



Apeejay School - Pitampura

CLASS VII SYLLABUS (2018-19)

SUBJECT	PT -1 (MAY) (20 MARKS)	PT – 2 (SEPTEMBER) (80 MARKS)	PT - 3 (DECEMBER) (20 MARKS)	FINAL EXAMS (80 MARKS)
English	<p><u>Reading</u></p> <p>Comprehension Passage and Poem</p> <p><u>Grammar</u></p> <p>Unit 1. Adventure</p> <p><u>Writing Skills</u></p> <p>1. Story Writing</p> <p><u>Literature</u> (Diary or letter based on chapters)</p> <p><u>Prose</u></p> <p>1. How Much Land Does a Man Need</p> <p><u>Poetry</u></p> <p>1. The Eagle</p> <p><u>Main Course Book</u></p> <p>1. Adventure</p>	<p><u>Reading</u> : (16)</p> <p>Comprehension Passage and Poem</p> <p><u>Grammar</u> (24)</p> <p>Unit 1. Adventure Unit 2 Environment Unit 3 Science Unit 4 My Country</p> <p><u>Writing Skills</u> (16)</p> <p>1. Story Writing 2. Notice 3. Informal letter 4. Paragraph writing</p> <p><u>Literature</u> (24)</p> <p>(Diary or letter based on chapters)</p> <p>1. How Much Land Does a Man Need? 2. A merry Christmas 3. The Ransom of the red chief</p>	<p><u>Reading</u></p> <p>Comprehension Passage and Poem</p> <p><u>Grammar</u></p> <p>Unit 5 . Keeping Healthy</p> <p><u>Writing Skills</u></p> <p>Email</p> <p><u>Literature</u> (Diary or letter based on chapters)</p> <p>1. The Postmaster</p> <p><u>Poetry</u></p> <p>1. Billy Rabbit to Mary</p> <p><u>Main Course Book</u></p> <p>Unit 5 . Keeping Healthy</p>	<p><u>Reading</u> : (16)</p> <p>Comprehension Passage and Poem</p> <p><u>Grammar</u> (24)</p> <p>Unit 4: My Country Unit 5 . Keeping Healthy Unit 6 : War and Peace Unit 7: Career Paths</p> <p><u>Writing Skills</u> (16)</p> <p>1. Letter to the editor 2. Report writing 3. Article writing 4. Notice writing</p> <p><u>Literature</u> (24)</p> <p>(Diary or letter based on chapters)</p> <p>1. The Ransom of the red chief 2. The Postmaster 3. The Lonely Giant 4. The Child's Letter</p>

		<p>Poetry</p> <ol style="list-style-type: none"> The Eagle The Camel's Complaint Lines composed in a Wood on a Windy Day <p>Main Course Book</p> <p>Unit 1. Adventure Unit 2 Environment Unit 3 Science Unit 4 My Country</p>		<p>Poetry</p> <ol style="list-style-type: none"> Billy Rabbit to Mary Lochinvar The Seven Ages of Man <p>Main Course Book</p> <p>Unit 4: My Country Unit 5 . Keeping Healthy Unit 6 : War and Peace Unit 7: Career Paths</p>
HINDI	<p>ge i Nh mleeā xxu ds 10; k[; k vlg ç'ukmÜkj ½</p> <p>nknh eq</p> <p>0; kdj.k & Hk'kk] fyfi vlg 0; kdj.k</p>	<p>x Hkkx</p> <p>nknh eq fgeky; dh cfV; lafeBkÅokyk jä vlg gekjk 'kjhj</p> <p>i Hkkx ¼0; k[; k vlg ç'ukmÜkj ½</p> <p>ge i Nh mleeā xxu ds jghe ds nks</p> <p>0; kdj.k & o.kz fopkj o.kz I q kx I Kk Hkn Çyx] opu vlg dkj dA i ; k; okph 1&12 foyke ¼ vFk I s eku ½ okD; kkk ds fy, , d 'kCn 1&20 vusdkFk 'kCn 1&10 fHkukFkd 'kCn 1&15 egkojs 1&15</p>	<p>, d frudk ¼0; k[; k vlg ç'ukmÜkj ½</p> <p>[ku& iku dh cnyrh rLohj</p> <p>i ; k; okph 13&25</p> <p>foyke ¼unk I s I vkk ½</p> <p>okD; kkk ds fy, , d 'kCn ¼ 21&40½</p>	<p>x Hkkx</p> <p>fpm; k dh cPph [ku& iku dh cnyrh rLohj uhydB dPk jä vlg gekjk 'kjhj</p> <p>i Hkkx ¼0; k[; k vlg ç'ukmÜkj ½</p> <p>, d frudk</p> <p>folyo xk; u dBfLFkdj.k</p> <p>Hkj vlg cj[kk</p> <p>cky egHkj r & ea.kk I sydj Jh —.k vlg ; ek"Bj rd</p> <p>0; kdj.k</p>

		<p>i = vki pkjd vuqNn y[ku vifBr x kk</p> <p>ifBr in; kk</p> <p>ifBr x kk</p>		<p>i ; k; okph 13&25 foyle ¼unk l s l vkk ½ vudkfk 'kcn¼1&20½ l e: ih fMukFkZl 'kcn ¼ 16&30½ okD; kk dsfy, , d 'kcn ¼ 21&40½ egkojs ¼ 16&30½ l oLke Hkn l fgr Cyx] opu vkj dkj dA i = vukj pkjd vuqNn y[ku vifBr x kk</p>
MATHS	Chapter -1 Integers	<p>Chapter-2 Fractions and Decimals</p> <p>Chapter -9 Rational Numbers</p> <p>Chapter-13 Exponents and Powers</p> <p>Chapter-5 Lines and Angles</p> <p>Chapter-6 The Triangle and its Properties</p> <p>Chapter-7 Congruence of Triangles.</p> <p>Chapter-10 Practical Geometry</p>	<p>Chapter- 8 Comparing Quantities</p> <p>Chapter-14 Symmetry</p>	<p>Chapter- 8 Comparing Quantities</p> <p>Chapter-14 Symmetry</p> <p>Chapter-15 Visualizing Solid Shapes</p> <p>Chapter-12 Algebraic Expressions</p> <p>Chapter-4 Simple Equations</p> <p>Chapter-11 perimeter and Area</p> <p>Chapter-3 Data Handling</p> <p>Chapter-13 Exponents and Powers</p>
SCIENCE	<p>Chapter 1- Nutrition In Plants</p> <p>Chapter 2- Nutrition In Animals</p>	<p>Chapter 1- Nutrition In Plants</p> <p>Chapter 2- Nutrition In Animals</p> <p>Chapter 3- Fibre To Fabric</p> <p>Chapter 4- Heat</p> <p>Chapter 5- Acids, Bases And Salts</p>	<p>Chapter 9 - Soil</p> <p>Chapter 10 - Respiration In Organisms</p>	<p>Chapter 4 – Heat</p> <p>Chapter 5 – Acids, Bases And Salts</p> <p>Chapter 9 - Soil</p> <p>Chapter 10 - Respiration In Organisms</p> <p>Chapter 11 - Transportation</p>

		Chapter 6- Physical And Chemical Changes Chapter 7- Winds, Storms And Cyclone Chapter 8- Weather, Climate And Adaptations Of Animals To Climate Chapter 13 – Motion And Time		In Animals And Plants Chapter 12 - Reproduction In Plants Chapter 14 - Electric Currents And Its Effects Chapter 15 - Light Chapter 16 – Water : A Precious Resource Chapter 17 – Forests : Our Lifeline Chapter 18 – Wastewater Story
SOCIAL SCIENCE	GEOGRAPHY CH 2: Inside Our Earth CIVICS CH 1: On Equality	HISTORY (32) CH 2: New Kings And Kingdoms CH 3: The Delhi Sultans CH 4: The Mughal Empire GEOGRAPHY (32) CH 2: Inside Our Earth CH 3: Our Changing Earth CH 4: Air CH 5: Water CIVICS (16) CH 1: On Equality CH 2: Role Of Government In Health CH 3: How The State Government Works	HISTORY CH 6: Towns, Traders And Craftspersons GEOGRAPHY CH 6: Natural Vegetation And Wildlife CIVICS CH 6: Understanding Media	HISTORY (32) CH 6: Towns, Traders And Craftspersons CH 8: Devotional Path To The Divine (Pages 116-119, Kabir And Guru Nanak) CH 9: The Making Of Regional Cultures (Pages 126- 130, Kathak And Miniature Paintings) CH 10: Eighteenth Century Political Formations GEOGRAPHY (32) CH 3: Our Changing Earth CH 6: Natural Vegetation And Wildlife CH 8: Human Environment Interactions: Tropical And Sub-Tropical Regions CH 9: Life In The Temperate Grasslands CH 10: Life In The Deserts CIVICS (16) CH 1: On Equality

				CH 6: Understanding Media CH 7: Understanding Advertising CH 8: Markets Around Us
THIRD LANGUAGE JAPANESE	JAPANESE SYLLABUS TEXT BOOK (MOMO) EXERCISE BOOK(MOMO) CHAPTER 1 ZISHIYOWADOKO NI AARIMASU KA KATAKANA Exercise book 1. CHAPTER 1	CHAPTER 1 ZISHIYOWADOKO NI AARIMASU KA KATAKANA CHAPTER 2 O TANJYOBI O MEDHEO CHAPTER 3 GENKINA SARUGA IMASU Exercise book 1. CHAPTER 1 2. CHAPTER 2 3. CHAPTER 3	CHAPTER 4 OKENSHITSU E ITTEMO II DESUKA Exercise book CHAPTER 4	KATAKANA CHAPTER 4 OKENSHITSU E ITTEMO II DESUKA CHAPTER 5 MOSHI MOSHI YUKISAN IMASUKA CHAPTER 6 RIYOKU NI IKITAIDESU Exercise book 1. CHAPTER 4 2. CHAPTER 5 3. CHAPTER 6
FRENCH	Lesson-0 : Un Coup Doeil sur la France Lesson-1 : Voilà le Frère et la Soeur de Manuel (Textbook & Workbook)	<u>LESSON- 0 TO 5</u> Section-A : reading Skills • Unseen Passage Section-B : writing Skills • Identity card • Describing people • Describing Seasons Section-C : Grammaire	Lesson- 6: Allons à l'école Lesson- 7: Dans un Grand Magasin (Textbook & Workbook)	<u>LESSON- 6 TO 10</u> Section-A: Reading Skills • Unseen Passage Section- B : Writing Skills • Description of school and House • Description of French Meals • Letter Writing

		<ul style="list-style-type: none"> • Indefinite & definite Articles • -er &-ir verbs • Subject Pronouns • Parts of body • Plurals of nouns & Adjectives • Feminine of Nouns & Adjectives • Professions • Négation • Expressions of ‘Avoir’ <p>Section- C: Culture & Civilisation</p> <ul style="list-style-type: none"> • General Questions 		<p>Section- C : grammaire</p> <ul style="list-style-type: none"> • Prépositions • -re verbs • Contracted articles • Partitif articles • Interrogation • Framing Questions • Adjectifs possessives <p>Section-D : Culture & Civilisation</p> <ul style="list-style-type: none"> • General Questions
GERMAN	<p>Module-3)Text book and Workbook Chapter- 1 Was isst du in der Pause ?</p> <p>Section-B : Writing - E-mail schreiben - Translation : Ger-Eng /Eng-Ger</p> <p>Section C : Grammar and Vocabulary</p> <p>Section D : General Q/A’s based on the chapter</p>	<p>Module-3)Text book and Workbook SECTION A – Reading Comprehension</p> <p>SECTION B – Writing Section</p> <ul style="list-style-type: none"> - E- mail writing - Tagesablauf (daily routine) - Wochenplan(weekplan) - Mini dialogue as fill ups - Translation:- German- English/ English- German <p>SECTION C – Grammar and vocabulary of the Chapters Ch-1 Was isst du in der Pause ?</p> <ul style="list-style-type: none"> - verb : essen ; nehmen in 	<p>(Module-4)TEXT BOOK AND WORKBOOK – CH- 1 Kannst du inlineskateten? CH-2 Wem gehört das Fahrrad?</p> <p>WRITING Skills– -E-mail writing - SMS writing</p> <p>Grammar : - -Modal verbs - Compound words - Possessive pronouns in nominative and accusative case; dative case –mir / dir -Verb- gehören Interrogative pronoun-</p>	<p>(Module-4)TEXT BOOK AND WORKBOOK) SECTION A – Reading Comprehension</p> <p>SECTION B – Writing Section -Eine Einladung zur Geburtstagsparty(An invitation for birthday party) - E-Mail schreiben (E-mail writing) - SMS schreiben (SMS writing) - Translation:- German- English/ English- German</p> <p>SECTION C – Grammar and</p>

		<p>present tense ; Indefinite article (accusative);Negation : kein/keine/ keinen</p> <p>Ch-2 Meine Schulsachen</p> <ul style="list-style-type: none"> - Verbs; brauchen , finden , suchen in present tense ;Definite article(accusative); - Plural forms;Use of preposition: am ‘with weekdays <p>Ch-3 Was gibt es im Fernsehen ?</p> <ul style="list-style-type: none"> - Verb : sehen ; structure ‘es gibt’ in present tense - Personal pronouns (accusative);Questions : wann ; Um wieviel Uhr ; von wann bis wann - Compound words <p>Ch-4 Um wieviel Uhr stehst du auf ?</p> <ul style="list-style-type: none"> -Verb: fahren ,Separable verbs; Interrogative pronoun – ‘Wohin?’ -Preposition- in + accusative; um ; am;Questions : Wann ; Wie lange ; Um wie viel Uhr ; Wie spät ;Difference: Uhr / Stunde <p>SECTION D – General Q/A based on the Chapters</p>	<p>‘Wem?’</p> <p>Section D : General Q/A’s based on the chapter</p>	<p>Vocabulary of the Chapters</p> <p>Ch- 1: Kannst du inlineskaten?</p> <ul style="list-style-type: none"> - Usage of Modal Verbs— können , sollen , wollen , müssen , dürfen , möchten - Compound words <p>CH-2 Wem gehört das Fahrrad?</p> <ul style="list-style-type: none"> - Possessive pronouns in nominative and accusative case; dative case –mir / dir <p>-Verb- gehören Interrogative pronoun- ‘Wem?’</p> <p>Ch-3 Wohin fährst du in Urlaub?</p> <ul style="list-style-type: none"> - Usage of preposition – in,am;an; auf; nach; im - Interrogative pronoun – ‘Wann?’ , ‘Warum?’ , ‘Wohin?’ <p>Ch-4 Alles Gute zum Geburtstag !</p> <ul style="list-style-type: none"> - Modal verb—sollen - Verb: werden - Imperative - Personal pronouns in accusative case - Interrogative pronoun: ‘Wen?’ - Preposition : ‘ für’ + accusative
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