



Apeejay School - Pitampura

CLASS VI SYLLABUS (2018-2019)

SUBJECT	PT -1 (MAY) (20 MARKS)	PT – 2 (SEPTEMBER) (80 MARKS)	PT - 3 (DECEMBER) (20 MARKS)	FINAL EXAMS (80 MARKS)
ENGLISH	<p><u>READING</u></p> <p>Unseen passage</p> <p><u>WRITING</u></p> <p>Dialogue writing</p> <p><u>GRAMMAR</u></p> <p>Practice book Chapter 1 Early years</p> <p><u>LITERATURE READER</u></p> <p>1. A night rain in summer</p> <p>2. When people thought the world was flat</p>	<p><u>READING</u> (16)</p> <p>Unseen poem Unseen passage</p> <p><u>WRITING</u> (24)</p> <p>Dialogue writing Writing a description Character sketch Poster making Paragraph writing</p> <p><u>GRAMMAR</u> (16)</p> <p>Practice book Chapter 1 Early years Chapter 2 The Great Outdoors Chapter 3 Other beings</p> <p><u>LITERATURE READER</u> (24)</p> <p>1. A night rain in summer 2. When people thought the world was flat 3. Stars 4. The skipping shoes 5. The Captain's Daughter 6. Olive and the bees</p>	<p><u>READING</u></p> <p>Unseen passage</p> <p><u>WRITING</u></p> <p>Message writing</p> <p><u>GRAMMAR</u></p> <p>Practice book Chapter 1 Overcoming Obstacles</p> <p><u>LITERATURE READER</u></p> <p>1. Cross Patch 2. Seven at a blow</p>	<p><u>READING</u> (16)</p> <p>Unseen poem Unseen passage</p> <p><u>WRITING</u> (24)</p> <p>Message writing Notice writing Picture composition Paragraph writing</p> <p><u>GRAMMAR</u> (16)</p> <p>Practice book Chapter 1 Overcoming Obstacles Chapter 2 Nature Nuggets Chapter 3 Of people and places Chapter 4 Learning from life Chapter 5 Early Years</p> <p><u>LITERATURE READER</u> (24)</p> <p>1. Cross Patch 2. Seven at a blow 3. Alice and the Caucas race 4. You and I 5. Puss in Boots 6. Olive and the bees 7. Sand Castles</p>

<p>HINDI</p>	<p><u>ol r ikB; iqrđ</u></p> <p>1&ikB& og fpfM; k tks ø 0; k[; kj izuk&rj Å 2& ikB&cpiu</p> <p>0; kdj .k</p> <p>Hk'kk] o.kz</p>	<p><u>ol r ikB; iqrđ</u></p> <p>1&ikB&cpiu 2&ikB&uknu nk&r 3&ikB&v{kj&dk egRRo 4&ikB&, d &, d s</p> <p>0; kdj .k</p> <p>Hk'kk] o.kz I Kk v&j ml ds Hkn] fya] opu] dkjd] I o&ke o ml dsHkn] lk; k; okph of&,,(EA) vud 'k&n&dsfy, , d 'k&n of&,,(EA) foyke 'k&n of&,,(EA) egkojs of&f^A] v&k pkjd i =] vu&N&n y[ku] vi fBr x k&k</p>	<p><u>ol r ikB; iqrđ</u></p> <p>1&dfor&ou dsek&z ea&0; k[; kj izuk&rjÅ 2&ikB&tks n&[kdj Hh ugha n&[krs</p> <p>0; kdj .k</p> <p>fo'k&k.k o ml dsHkn</p>	<p><u>ol r ikB; iqrđ</u></p> <p>1&dfor&og fpfM; k tks &0; k[; kj izuk&rjÅ 2&ikB&v{kj&dk egRRo 3&dfor&pk&n I sFk&Mh I h xli s&i z uk&rjÅ 4&dfor&>kj h dh jkuh &d&L&F&hdj .k&A 5&dfor&ou dsek&z ea &0; k[; kj izuk&rjÅ 6&ikB&tks n&[kdj Hh ugha n&[krs 7&ikB&I d kj iqrđ g&S 8&ikB&uk&dj</p> <p><u>Ok&y jked&F&k</u></p> <p>1&I hrk dh [k&st 2&jke v&j I q&ho 3&y&dk ea&gu&ku 4&y&dk fot ; 5&jke dk jkT; k&f&h'k&d 0; kdj .k</p> <p>I o&ke o ml dsHkn] fdz k&de&z ds v&k/kj i j] fo'k&k.k o ml dsHkn] vud&k&f&h'k& 'k&n of&f(EA) vud 'k&n&dsfy, , d 'k&n o,,f&t^A] foyke 'k&n</p>
--------------	--	--	---	--

				<p> $\frac{1}{2} \times \frac{3}{4} = \frac{3}{8}$ $\frac{2}{3} \times \frac{4}{5} = \frac{8}{15}$ $\frac{1}{4} \times \frac{2}{3} = \frac{2}{12} = \frac{1}{6}$ $\frac{3}{5} \times \frac{2}{3} = \frac{6}{15} = \frac{2}{5}$ $\frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$ $\frac{2}{3} \times \frac{1}{4} = \frac{2}{12} = \frac{1}{6}$ $\frac{3}{4} \times \frac{1}{2} = \frac{3}{8}$ $\frac{4}{5} \times \frac{1}{3} = \frac{4}{15}$ $\frac{1}{2} \times \frac{3}{4} = \frac{3}{8}$ $\frac{2}{3} \times \frac{4}{5} = \frac{8}{15}$ $\frac{1}{4} \times \frac{2}{3} = \frac{2}{12} = \frac{1}{6}$ $\frac{3}{5} \times \frac{2}{3} = \frac{6}{15} = \frac{2}{5}$ $\frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$ $\frac{2}{3} \times \frac{1}{4} = \frac{2}{12} = \frac{1}{6}$ $\frac{3}{4} \times \frac{1}{2} = \frac{3}{8}$ $\frac{4}{5} \times \frac{1}{3} = \frac{4}{15}$ </p>
MATHS	Ch-1 Knowing Our Numbers	Ch-2 Whole Numbers Ch-3 Playing With Numbers Ch-4 Basic Geometrical Ideas Ch-5 Understanding Elementary Shapes Ch-6 Integers Ch-12 Ratio and Proportion	Ch-7 Fractions Ch-8 Decimals	Ch-6 Integers Ch-7 Fractions Ch-8 Decimals Ch-9 Data Handling Ch-10 Mensuration Ch-11 Algebra Ch-13 Symmetry Ch-14 Practical Geometry
SCIENCE	CHAPTER 1: Food: Where Does it Come From? CHAPTER 2: Components Of Food	CHAPTER 1: Food: Where Does it Come From? CHAPTER 2: Components Of Food CHAPTER 4: Sorting Materials Into Groups CHAPTER 5: Separation Of Substances CHAPTER 7: Getting To Know Plants CHAPTER 8: Body Movements CHAPTER 10: Motion And Measurement Of Distances CHAPTER 11: Light, Shadows And Reflections	CHAPTER 3: Fibre To Fabric CHAPTER 4: Changes Around Us	CHAPTER 3: Fibre To Fabric CHAPTER 6: Changes Around Us CHAPTER 9: The Living Organisms And Their Surroundings CHAPTER 11: Light, Shadows And Reflection CHAPTER 12: Electricity And Circuits CHAPTER 13: Fun With Magnets CHAPTER 14: Water CHAPTER 15: Air Around Us CHAPTER 16: Garbage In, Garbage Out
SOCIAL SCIENCE	GEOGRAPHY	HISTORY (32)	HISTORY	HISTORY (32)
	Ch 1 – The Earth in the Solar	Ch 2 – On the Trail of the Earliest People	Ch 6 – Kingdoms, Kings	Ch 6 – Kingdoms, Kings and an Early Republic

	<p>System.</p> <p>CIVICS</p> <p>Ch 2 – Diversity and Discrimination</p>	<p>Ch 3 – From Gathering to Growing Food</p> <p>Ch 4 – In the Earliest cities</p> <p>Ch 5 – What books and burials tell us</p> <p>GEOGRAPHY (32)</p> <p>Ch 1 – The Earth in the Solar System</p> <p>Ch 2 – Globe : Latitudes and Longitudes (diagram)</p> <p>Ch 3 – Motions of the Earth (diagram)</p> <p>CIVICS (16)</p> <p>Ch 2 – Diversity and Discrimination</p> <p>Ch 3 – What is Government?</p> <p>Ch 4 – Key Elements of a Democratic Government.</p>	<p>and an Early Republic</p> <p>GEOGRAPHY</p> <p>Ch 5 – Major Domains of the Earth</p> <p>CIVICS</p> <p>Ch 5 – Panchayati Raj</p>	<p>Ch 8 – Ashoka, the Emperor who gave up war</p> <p>Ch 11 – New Empires and Kingdoms</p> <p>GEOGRAPHY (32)</p> <p>Ch 2 – Globe : Latitudes and Longitudes (diagrams)</p> <p>Ch 5 – Major Domains of the Earth</p> <p>Ch 6 – Major Landforms of the Earth</p> <p>Ch 7 – Our Country : India (Map Work)</p> <p>Ch 8 – India – climate, Vegetation and Wildlife</p> <p>CIVICS (16)</p> <p>Ch 5 – Panchayati Raj</p> <p>Ch 6 – Rural Administration</p> <p>Ch 7 – Urban Administration</p>
<p>THIRD LANGUAGE JAPANESE</p>	<p>TEXT BOOK (UME) EXERCISE BOOK(UME)</p> <p>CHAPTER 1 NIHONGO JUGYO</p> <p>CHAPTER 2 O HAYO GOZAIMASU</p> <p>Exercise book</p> <p>CHAPTER 1 CHAPTER 2</p>	<p>CHAPTER 1 NIHONGO JUGYO</p> <p>CHAPTER 2 O HAYO GOZAIMASU</p> <p>CHAPTER 3 KOREWA NANDESUKA</p> <p>CHAPTER 4 CHOTTO MATTEKUDASI</p> <p>Exercise book</p> <p>CHAPTER 1 CHAPTER 2 CHAPTER 3 CHAPTER 4</p>	<p>CHAPTER 5 KOZOEMASHO</p> <p>CHAPTER 6 SHIKENWA</p> <p>NANJIKARA DESUKA</p> <p>Exercise book</p> <p>CHAPTER 5 CHAPTER 6</p>	<p>CHAPTER 5 KOZOEMASHO</p> <p>CHAPTER 6 SHIKENWA</p> <p>NANJIKARA DESUKA</p> <p>CHAPTER 7 KYOWA SAMUI DESU</p> <p>CHAPTER 8 KONO EGAO MIMASHITA</p> <p>Exercise book</p> <p>CHAPTER 5 CHAPTER 6 CHAPTER 7 CHAPTER 8</p>

<p>THIRD LANGUAGE (GERMAN)</p>	<p>Basic German topics-</p> <ul style="list-style-type: none"> Counting (0-100) Salutations Days of the week Months Words related to relations 'sein' verb (to be) <p>(Module-1)</p> <p>Chapter-1 'Hallo !' (From textbook and workbook)</p>	<p>(Module – 1) Textbook and Workbook</p> <p>Chapters: - 1- 4</p> <p>Section A- Reading Comprehension (Unseen passage)</p> <p>Section-B Writing skills</p> <ul style="list-style-type: none"> Selbst Vorstellung (Self Introduction) Beschreib deine Familie (describe your Family : mother, father, brother, sister) Mini Dialogue as fill ups E-mail writing Translation- German-English / English -German <p>SECTION C – Grammar and Vocabulary of the Chapters</p> <p>Chapter-1 Hallo!</p> <p>Verb- 'heissen' and 'sein'</p> <p>- Interrogative pronoun – 'Wer?', 'Wie?'</p> <p>- Sentence structure Statemant</p> <p>Ch-2 Das ist meine Familie</p> <p>-Personal pronoun ; Possessive pronoun</p> <p>- der bestimmte Artikel (definite articles) der/die/das and plural-die</p> <p>Ch-3 Hast du Geschwister ?</p>	<p>(Module – 2) Textbook and Workbook –</p> <p>Chapter 1 – Das Haus von Familie Weigel</p> <p>Chapter 2 – Ein Besuch</p> <p>WRITING SKILLS –</p> <p>-E-mail writing</p> <p>- Description of the house</p> <p>Grammar and Vocabulary</p> <p>Definite / indefinite articles / Negation /Question word- 'Was?'/ verb – 'möchten'/ Personal pronouns : mir.dir. Ihnen</p> <p>SECTION D – General Q/A based on Chapters</p>	<p>(Module – 2) Textbook and Workbook</p> <p>SECTION A – Reading Comprehension</p> <p>SECTION B – Writing Section</p> <ul style="list-style-type: none"> Short description of your house (Dein Haus) ; your room (Dein Zimmer) Mini Dialogue writing E- Mail writing SMS writing in form of Fill ups Translation- German-English /English-German <p>SECTION C – Grammar and Vocabulary of the Chapters</p> <p>Chapter 1 – Das Haus von Familie Weigel</p> <ul style="list-style-type: none"> Nouns Definite and indefinite articles Demonstrative pronoun- 'Das ist...' Interrogative sentence 'Was ist..?' Negation – 'nicht' and 'kein/keine' <p>Chapter 2 – Ein Besuch</p> <ul style="list-style-type: none"> Verb- 'möchte' as a single verb Personal pronouns (dative case)- mir , dir , Ihnen ---
------------------------------------	---	---	--	---

		<p>-Verb – ‘ haben’ (Accusative case)</p> <p>-Interrogative structure- ‘W’ Fragen – Was , Wie, Wer , Wo , Woher , Wieviel , Wieviele and Ja / Nein Fragen</p> <p>Ch-4 Wo wohnt ihr ?</p> <p>-Regular verbs in present tense- wohnen , kommen</p> <p>-Prepositions- “in” , “bei”</p> <p>SECTION D – General Q/A based on the Chapters and Germany</p>		<p>Chapter 3 – Mautzi, unsere Katze</p> <p>Verbs in present tense- ‘mögen’ and ‘haben’ (Accuative)</p> <p>- Negation- ‘ kein / keine/keinen</p> <p>Chapter 4 – Die Nachbarn von Familie Weigel</p> <p>Verb – ‘sprechen</p> <p>- the impersonal structure – ‘man’</p> <p>- Interrogative pronoun- ‘Woher?’</p> <p>- preposition- ‘aus’</p> <p>SECTION D – General Q/A based on Chapters</p>
FRENCH	<p>Lesson-1: Les Salutations</p> <p>(Textbook & Workbook)</p>	<p><u>LESSON- 1 TO 5</u></p> <p>Section-A :Reading skills</p> <ul style="list-style-type: none"> • Unseen Passage <p>Section-B : Writing Skills</p> <ul style="list-style-type: none"> • Introducing oneself • Describing people <p>Section-C: Grammar</p> <ul style="list-style-type: none"> • Counting-1 to 100 • Plurals of nouns • Qu’est-ce que c’est ? / Qui est-ce? • Indefinite Articles • ‘Etre’ & ‘Avoir’ verbs 	<p>Lesson-6:Les Amis De Caroline</p> <p>Lesson-7: Quel jour est-il?</p> <p>(Textbook & Workbook)</p>	<p><u>LESSON-6 TO 10</u></p> <p>Section-A: Reading Skills</p> <ul style="list-style-type: none"> • Unseen Passage <p>Section-B : Writing Skills</p> <ul style="list-style-type: none"> • Describing people • Describing family <p>Section-C: Grammar</p> <ul style="list-style-type: none"> • Definite& Indefinite articles • Nationalities • Days of the Week • ‘Etre’ ‘Avoir’ ‘Aller’ & -er verbs • Making Plurals & feminines

		<ul style="list-style-type: none"> • Adjectifs in plural & feminine <p>Section-D : Culture & Civilisation</p> <ul style="list-style-type: none"> • General Questions (Textbook & Workbook) 		<ul style="list-style-type: none"> • Plural & feminine of colours <p>Section-D : Culture & Civilisation</p> <ul style="list-style-type: none"> • General questions (Textbook & Workbook)
<p>THIRD LANGUAGE</p> <p>SANSKRIT</p>	<p>पाठ -</p> <p>1, Ahnaḥ, %anaḥ</p> <p>2, vayanāḥ, yajñānāḥ</p> <p>vyākṛtīnāḥ</p> <p>1. शब्द रूप - राम</p> <p>2. धातु रूप - पठे</p> <p>3, saḥyā 1 sa010 tk</p> <p>4, pazagat Avyaya evaM] ppd ivaBai@t tqaa Anya AByaasa Kaya-</p>	<p>पाठ -</p> <p>1, Ahnaḥ, %anaḥ</p> <p>2, vayanāḥ, yajñānāḥ</p> <p>3, saḥ, eYaḥ, saḥ, eYaḥ</p> <p>4, etoṭetoṭaḥ, taḥ</p> <p>5, tt\, taina, ett\, etaina</p> <p>6, etaḥ taḥ etoṭeṭoṭeṭo Aavaanaḥ yavaanaḥ</p> <p>7, iWtlyaa ivaBai@tA</p> <p>8, tRlyaa ivaBai@t</p> <p>vyākṛtīnāḥ</p> <p>1. शब्द रूप - बाल, लता, राम</p> <p>2. धातु रूप - पठे, pa, Asaḥ</p> <p>3, saḥyā 11 sa020 tk</p> <p>4, pazagat Avyaya evaM] ppd ivaBai@t tqaa Anya AByaasa Kaya-</p>	<p>पाठ -</p> <p>10, catqal- ivaBai@t</p> <p>11, pHcanaḥ ivaBai@t</p> <p>vyākṛtīnāḥ</p> <p>1. शब्द रूप - फल, चक्र</p> <p>2. धातु रूप - अस\ tqaa</p> <p>ḥ 3 laT\ tqaa laT\ kar´</p> <p>3, saḥyā 1 sa020 tk</p> <p>4, pazagat Avyaya evaM] ppd ivaBai@t tqaa Anya AByaasa Kaya-</p>	<p>पाठ -</p> <p>10, catqal- ivaBai@t</p> <p>11, pHcanaḥ ivaBai@t</p> <p>12, Yaḥzi ivaBai@t</p> <p>13, saḥptnaḥ ivaBai@t</p> <p>14, sanhaadanaḥ</p> <p>15, nana Agajaa</p> <p>16, laT\lakaḥ</p> <p>nana ivaValayaA</p> <p>vyākṛtīnāḥ</p> <p>1. शब्द रूप - फल, चक्र, td\ ,ettḥptinaḥ laḥtḥ´ tqaa yalnad\, Asnad\</p> <p>2. धातु रूप - पठे, pa, Asaḥ tqaa</p> <p>ḥ 3 laT\ tqaa laT\ kar´</p> <p>3, saḥyā 1 sa020 tk</p> <p>4, pazagat Avyaya evaM] ppd ivaBai@t tqaa Anya AByaasa Kaya-</p>