

Time : 3 hours

Maximum Marks: 80

Instructions:

The question paper is divided into four sections.

Section A	:	Reading	15 marks
Section B	:	Writing	20 marks
Section C	:	Grammar	15 marks
Section D	:	Literature	30 marks

SECTION - A
(Reading - 15 Marks)

1. Read the following passage carefully and answer the questions that follow.

Lesson to Live

Two men, both seriously ill, occupied the same hospital room. One man was allowed to sit up in his bed for an hour each afternoon to help drain the fluid from his lungs. His bed was next to the room's only window. The other man had to spend all his time flat on his back. The men talked for hours on end. They spoke of their wives and families, their homes, their jobs, their involvement in the military service, where they had been on vacation.

Every afternoon, when the man in the bed by the window could sit up, he would pass the time by describing to his roommate all the things he could see outside the window. The man in the other bed began to live for those one hour periods where his world would be broadened and enlivened by all the activity and colour of the world outside.

The window overlooked a park with a lovely lake. Ducks and swans played on the water while children sailed their model boats. Young lovers walked arm in arm amidst flowers of every colour and a fine view of the city skyline could be seen in the distance. As the man by the window described all this in exquisite details, the man on the other side of the room would close his eyes and imagine this picturesque scene.

One warm afternoon, the man by the window described a parade passing by. Although the other man could not hear the band - he could see it in his mind's eye as the gentlemen by the window portrayed it with descriptive words. Days, weeks and months passed.

One morning, the day nurse arrived to bring water for their baths only to find the lifeless body of the man by the window, who had died peacefully in his sleep. She was saddened and called the hospital attendants to take the body away.

As soon as it seemed appropriate, the other man asked if he could be moved next to the window. The nurse was happy to make the switch, and after making sure he was comfortable, she left him alone.

Slowly, painfully, he propped himself up on one elbow to take his first look at the real world outside.

He strained to slowly turn to look out the window beside the bed.

It faced a blank wall The man asked the nurse what could have compelled his deceased roommate who had described such wonderful things outside this window. The nurse responded that the man was blind and could not even see the wall. She said, "Perhaps he just wanted to encourage you".

Epilogue :

There is tremendous happiness in making others happy, despite our own situations. Shared grief is half the sorrow, but happiness when shared, is doubled. If you want to feel rich, just count all the things you have that money can't buy. "Today is a gift that is why it is called The Present."

(1.1) On the basis of your reading of the above passage, complete the statements that follow. 1x3=3

- (a) One of them was allowed to sit on his bed for an hour so that _____.
- (b) Every time the man would sit up, he would describe to his roommate _____.
- (c) The world outside the window was _____.

(1.2) Answer the following in brief : 1x4=4

- (a) The man on the other bed began to live for those one hour periods. Why ?
- (b) How would the man imagine the picturesque scene?
- (c) On arriving early morning what did the nurse find?
- (d) What lesson did you learn from this story?

(1.3) Find words in the passage that mean the same as : ½x2=1

- (a) answer
- (b) force

2. Read the passage given below and answer the questions that follow.

Abraham Lincoln writes to the Headmaster of his son's school

"He will have to learn, I know, that all men are not just, all men are not true. But teach him also that for every scoundrel, there is a hero that for every selfish politician, there is a dedicated leader ... and also to enjoy winning. Steer him away from envy, if you can, teach him the secret of quiet laughter. Let him learn early that bullies are the easiest to lick ... Teach him, if you can, the wonder of books ... but also give him quiet time to ponder over the eternal mystery of birds in the sky, bees in the sun, and flowers on a green hillside."

"In school, teach him that it is far more honourable to fail than to cheat ... Teach him to have faith in his own ideas, even if everyone tells him they are wrong Teach him to be gentle with gentle people, and tough with the tough. Try to give my son the strength not to follow the crowd when everyone is getting on the bandwagon. Teach him to listen to all men, but teach him also to filter all he has heard on the screen of truth, and take on the good that comes through it."

"Teach him, if you can, how to laugh when he is sad... teach him there is no shame in tears. Teach him to scoff at cynics, and to beware of too much sweetness... Teach him to sell his brawn and brain to the highest bidders, but never to put a tag on his heart and soul. Teach him to close his ears to the howling mob... and to stand and fight if he thinks he's right."

"Teach him gently, but do not cuddle him, because only the test of fire makes

fine steel. Let him have the courage to be impatient... Let him have the patience to be brave. Teach him always to have sublime faith in himself because then he will always have sublime faith in mankind."

Source: (T I E) The Children's Concave 2003

(2.1) On the basis of your reading of the above passage pick out the right option.

1x7=7

- (a) Abraham Lincoln felt the need to write to his son's headmaster as
- (i) he wanted to ensure that his child was nurtured in the best possible manner
 - (ii) being his only child, he was very apprehensive regarding his welfare
 - (iii) he wished to assert his authority
 - (iv) he loved his child very much
- (b) Reading of books is important, but along with it what is equally important is
- (i) giving enough time to think and introspect oneself
 - (ii) to admire the beauty of nature
 - (iii) to love our fellow beings
 - (iv) all the above
- (c) It is honourable to fail than to cheat because
- (i) God is watching us
 - (ii) one develops a habit to cheat
 - (iii) by cheating one lowers oneself in one's own eyes
 - (iv) one will have to live with guilt
- (d) Everyone is getting on the bandwagon, 'bandwagon' means the same as
- (i) the name of a vehicle
 - (ii) riding the vehicle for band employees
 - (iii) to join the popular and successful people
 - (iv) to do what the masses are doing
- (e) Abraham Lincoln, does not want the headmaster to cuddle his child because
- (i) only fire forges steel
 - (ii) he was a ruthless father
 - (iii) the child was an extrovert
 - (iv) he had a malice for his son
- (f) 'Scoff' means the same as
- | | |
|-------------|------------|
| (i) agitate | (ii) mock |
| (iii) angry | (iv) happy |
- (g) 'brawn' means the same as
- | | |
|-------------------------|----------------|
| (i) bread | (ii) brownie |
| (iii) muscular strength | (iv) moustache |

SECTION - B
(Writing - 20 Marks)

3. Read the following telephone conversation and write a message for Danny in about 50 words. 3
- Ravi : Hello, can I speak to Danny?
Mrs. A : Danny has gone out. I'm his mother speaking.
Ravi : This is Ravi, his friend.
Mrs. A : Can I take a message?
Ravi : Yes. He wanted a book from me. As I am going for a movie, he should collect it from my sister.
Mrs. A : O.K. I will give him your message
4. Your cousin is studying in the U.S.A. and is eager to know about the process of the municipal council elections in your town. Using the notes given below, write a factual description in about 80-100 words of the elections held recently in your city. You may use the following notes : 5
- Election campaign
 - Party propaganda
 - Charges against opposition candidates
 - Posters, meetings and speeches
 - Polling day
 - Scenes at polling booths
 - How identity cards were checked
 - Adult voters cast their secret vote
 - Security, hustle and bustle
 - Declaration of results
5. You overheard the following conversation between two friends. 6
- Ram : Did you read the latest book of Chetan Bhagat?
Shyam : No, I rarely get time to read.
Ram : I heard that it is going to be made into a movie.
Shyam : Then we will go and watch it together.
- This dialogue made you realize that the present day generation has not been encouraged to cultivate the habit of reading. Write a letter to the editor of The Hindu in about 120 words on the joys and importance of reading, suggesting how this habit could be encouraged among the youth. You may use the following notes.
- Interesting pastime
 - Gives a lot of knowledge
 - Get the children interested in books at an early age
6. As compared to the older generation the youth of today are greatly inclined to pursue adventurous activities either for money or for fun. There is a latest craze for joining reality shows, rafting, rock climbing, mountaineering etc. Write an article in about 150 words on these new trends. 6

SECTION - C
Grammar - 15 Marks

7. Complete the following news items by choosing the most appropriate option: 1/2x6=3

Puppetry now a dying art form, (a) _____ found acceptance (b) _____ the youth (c) _____ the Heritage Festival held at Amritsar. A patwari Rakesh Kumar, (d) _____ arrested by a team of (e) _____ Vigilance Bureau as he was taking a bribe (f) _____ Rs. 500/- from a villager.

- (a) (i) is (ii) has (iii) was (iv) have
(b) (i) between (ii) among
(iii) with (iv) from
(c) (i) on (ii) over (iii) at (iv) in
(d) (i) has (ii) was (iii) were (iv) are
(e) (i) a (ii) that (iii) the (iv) an
(f) (i) for (ii) on (iii) of (iv) over

8. Complete the following conversation between Deepa and Saru by filling in the blank spaces. Write the answers in your answer sheet against the correct blank number. 1x3=3

D : Hello Saru! Where are you going?

S : I am going to attend an interview for a job.

D : Why are you (a) _____ ?

S : This map will help me find the required bus routes to reach my destination.

D : And why this railway time-table?

S : (b) _____ in case there is a bus strike.

D : Your purse is looking quite fat. Are you carrying a lot of money ?

S : Yes, in case I miss the train I (c) _____ for taxi fare.

- (a) (i) hold a map (ii) caught a map
(iii) holding a map (iv) catching a map
(b) (i) for emergency (ii) only for emergency
(iii) always for emergency (iv) just
(c) (i) has sufficient (ii) have sufficient
(iii) had sufficient (iv) could have sufficient

9. Rearrange the following words and phrases to form meaningful sentences. The first one has been done for you as an example. 1x3=3

Eg. Were created/a thousand years ago/in/the sea/the foundations for/a whole city

Ans. A thousand years ago, the foundations for a whole city in the sea were created.

- (a) oil/much more recently/was found/in the 1960s/North Sea/the/under
(b) designed/as a result/very differently/from those/new rigs/in calmer waters/were
(c) hundreds of new rigs/1967 and 1985,/between/were built.

10. The following paragraph has not been edited. There is an error in each line. Identify and write the error and the correction in your answer sheet against the correct blank number. 1/2x6=3

	Error	correction
There is more than 6,000 million people	(a) _____	_____
live on our planet Earth. The	(b) _____	_____
Earth provide us with the air to	(c) _____	_____
breath, food to eat and water to	(d) _____	_____
drink. It give us materials to	(e) _____	_____
build homes or shelter as well as for	(f) _____	_____
clothes.		

11. Read the conversation given below and complete the paragraph that follows. Write your answers in your answer sheet. 1x3=3
- Patient : Doctor, I have a mild stomach pain.
 Doctor : Let me examine. Do you have loose motions also?
 Patient : No. There is nothing else but pain.
- The patient told the doctor that he had a mild stomach pain. The doctor asked him (a) _____ and asked (b) _____ loose motions also. The patient replied in the negative saying that (c) _____.

SECTION - D
(LITERATURE - 30 MARKS)

12. Read the extracts given below and answer the questions that follow. 3x3=9
- (A) I slip, I slide, I gloom, I glance,
 Among my skimming swallows;
 I make the netted sunbeam dance
 Against my sandy shallows.
- (a) Name the literary device used in this stanza?
 (b) Why did the swallows touch the surface of the brook?
 (c) What do 'slipping', 'sliding', 'glooming' and 'glancing' reflect?
- (B) He was a 23 kilo missile of joy. He hit Chuck above the belt, causing him to fight to keep his balance.
- (a) Who has been called a 'missile of joy' ?
 (b) How did he hit Chuck? Why?
 (c) Why did Chuck find it difficult to maintain his balance ?
- (C) I am going upstairs for a moment. If that is the lady, tell her I will not be long. It won't do to give her the impression that I am waiting for her.
- (a) Why is the speaker going upstairs?
 (b) 'It won't do to give her the impression', what impression is the speaker talking about ?
 (c) What character traits of the speaker are revealed in the above passage ?
13. Answer any 2 of the following in 30-40 words each. 2x3=6
- (a) Why did Marcy's attitude towards Duke change? How did she react after Duke met with a fatal accident?
 (b) What reason did grandmother give for women not being educated?
 (c) Why is the brook so enthusiastic to join the brimming river?

14. You are Tennyson. Write a letter in approximately 150 words to your friend describing the journey of the brook. 5

OR

Suppose you are the grandmother. How did you feel when your granddaughter gave you the novel 'Kashi Yatre' to read? Write about your feelings in your diary in about 150 words.

Attempt either Part (a) or Part (b)

Part (a)

15. Draw a contrast between the people of Lilliput and Brobdingnag in not more than 100 words. 5
16. As Gulliver, write a paragraph of 100 words about your adventure in Lilliput and how glad you were to get back home. 5

Part (b)

15. Jerome was medically ill. Do you agree? Write in about 100 words. 5
16. Why is Jerome highly critical of weather forecasts? 5

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