

**APEEJAY SCHOOL, SHEIKH SARAI**  
**FIRST TERMINAL EXAMINATION, 2019-20**

**SS-53**

**CLASS-IX**  
**ENGLISH**

*Time allowed : 3 Hrs.*

**M.M. : 80**

**General Instructions :**

1. *This question paper consists of three sections :*  

<i>Section A — Reading</i>	<i>(20 marks)</i>
<i>Section B — Writing and Grammar</i>	<i>(30 marks)</i>
<i>Section C — Literature</i>	<i>(30 marks)</i>
2. *All questions are compulsory.*
3. *You may attempt any section at a time.*
4. *All questions of that particular section must be attempted in the correct order.*

**SECTION-A : READING**

**(20 Marks)**

1. **Read the following passage carefully :**

**(8 marks)**

Time management is the act or process of planning and exercising conscious control over the amount of time spent on specific activities, especially to increase effectiveness, efficiency or productivity. Time management may be aided by a range of skills, tools, and techniques used to accomplishing specific tasks, complying with a due date. Most of us are always in a rush. We are making haste. A compression of time characterizes our lives. As time-use researchers look around, they see a rushing and scurrying everywhere.

Instant services rule, pollsters use electronic devices during political speeches to measure opinions before they have been fully formed; fast food restaurants and express lanes. Even reading to children is under pressure.

Time is a gentle deity, said Sophocles. Perhaps it was, for him. These days it cracks the whip. Our ability to work fast and play fast gives us power. It thrills us. And if haste is the accelerator multitasking is the overdrive.

A sense of well-being comes with this saturation of parallel pathways in the brain. We choose mania over boredom every time. We catch the fever – and cramming our life feels good. There are definite ways to save time, but what does this concept really mean? Does time saving mean getting more done? If so, does talking on a cellular phone at the beach save time or waste it? Does it make sense to say that driving saves ten minutes from your travel budget while removing ten minutes from your reading budget?

**P.T.O.**

It might be simpler to recognize that there is time and we make choices about how to spend it, how to spare it, how to use it and how to fill it. Time is not a thing we have lost. It is not a thing we ever had. It is what we live in.

Answer the following questions briefly :

(1×8=8 marks)

- (a) How can we manage our time effectively?
- (b) How can time be compressed?
- (c) Define the term-Time Management.
- (d) What choices one should make to use time wisely?
- (e) Why do we choose mania over boredom?
- (f) Our life \_\_\_\_\_ by \_\_\_\_\_ .
- (g) Which word in the passage means 'god or goddess'?
- (h) Saturation of parallel pathways in the brain leads to \_\_\_\_\_

2. Read the following passage carefully :

(12 Marks)

Mr. Oliver, an Anglo-Indian teacher, was returning to his school late one night, on the outskirts of the hill station of Shimla. The school was conducted on English public school lines and the boys, most of them from well-to-do Indian families, wore blazers, caps and ties. Life magazine, in a feature on India, had once called this school the "Eton of the East". Mr Oliver had been teaching in this school for several years. The Shimla bazaar, with its cinemas and restaurants, was about two miles from the school; and Mr. Oliver, a bachelor, usually strolled into the town in the evening, returning after dark, when he would take a shortcut through a pine forest. When there was a strong wind, the pine trees made sad, eerie sounds that kept most people to the main road. But Mr. Oliver was not a nervous or imaginative man. He carried a torch and, on the night I write of, its pale gleam — the batteries were running down — moves fitfully over the narrow forest path. When its flickering light fell on the figure of a boy, who was sitting along on a rock, Mr Oliver stopped. Boys were not supposed to be out of school after 7 pm, and it was now well past nine. "What are you doing out here, boy?" asked Mr Oliver sharply moving closer so that he could recognise the miscreant. But even as he approached the boy, Mr. Oliver sensed that something was wrong. The boy appeared to be crying. His head hung down, he held his face in his hands and his body shook convulsively. It was a strange, soundless weeping, and Mr. Oliver felt distinctly uneasy. "Well — what's the matter?" he asked, his anger giving way to concern. "What are you crying for?" The boy would not answer or look up. His body continued to be rocked with silent sobbing. "Come on, boy, you shouldn't be out here at this hour. Tell me the trouble. Look up." The boy looked up. He took his hands from his face and looked up at his teacher. The light from Mr. Oliver's torch fell on the boy's face—if you could call it a face. He had no eyes, ears, nose, or mouth. It was just a round smooth head —

with a school cap on top of it. And that's where the story should end —as indeed it has, for several people who have had similar experiences and dropped dead of inexplicable heart attacks. But for Mr. Oliver it did not end there .....

2.1 Based on your reading of the passage, answer the following questions briefly :  
(2×4=8 marks)

- (a) Describe "Eton of the East"
- (b) What was Shimla bazaar famous for?
- (c) Why did Mr. Oliver's anger transform to concern?
- (d) Describe Mr. Oliver in your own words.

2.2 Find words from the passage which mean the following : (1×4=4 marks)

- (a) Which word in the passage means 'periphery' or 'suburb'?
- (b) Find a one-word meaning for 'moved leisurely' .
- (c) What is the synonym of 'glint'?
- (d) Give an antonym of 'calm'

### SECTION-B : WRITING AND GRAMMAR

3. You recently attended a seminar on "How to Achieve Success?" Using the clues given below describe the event in 100-150 words. (8 marks)

**Hints :**

- Do not be fixated with results. Just enjoy the journey that leads you there.
- Do not wait for opportunity to knock on your door. However, if it does, make the most of it
- Work to better yourself in all spheres.
- Fame and money flow in with passion and perseverance.

4. Making use of the outline given below, together with your own ideas write a short story in about 200-250 words. Make your story interesting by introducing more characters, if needed, some dialogues and suitable title. (10 marks)

**Outline :** Mr. Shah lived in a posh residential complex. The residential complex had a huge tree at the centre of it. It was a peepal tree. The residents hung swings on it, fed the birds and the squirrels that resided in it. One day a builder decided to chop it off and build a swimming pool in its place. The residents protested but the builder convinced them that the swimming pool would look better. Only Mr. Shah was not convinced.

5. Complete the following passage by choosing the most appropriate options from the ones given below. Write your answers against the correct blank number. Do not copy the entire passage. (4 marks)

A farmer (a) \_\_\_\_\_ a cluster of beautiful bamboo trees. One day he (b) \_\_\_\_\_ before the (c) \_\_\_\_\_ one and said "I am sorry, I (d) \_\_\_\_\_ have to cut a few of your branches to make furniture."

- (a) (i) has            (ii) had            (iii) have            (iv) got  
 (b) (i) standing    (ii) stands        (iii) stood          (iv) stand  
 (c) (i) tall            (ii) taller        (iii) tallest        (iv) long  
 (d) (i) can            (ii) must          (iii) should        (iv) will

6. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction against the correct blank number in your answer sheet.

( $\frac{1}{2} \times 8 = 4$  marks)

	Error	Correction
My box was lifted into the cart		
(a) I got into and we moved on.	(a) _____	_____
(b) We can have gone about	(b) _____	_____
(c) half the mile when	(c) _____	_____
(d) a cart suddenly stopped.	(d) _____	_____

7. (a) Fill in the blanks with the appropriate verbs in agreement with its subject :

( $\frac{1}{2} \times 4 = 2$  marks)

- (i) Neither my parents nor relatives \_\_\_\_\_ present yesterday at the party.  
 (ii) Each of the boys \_\_\_\_\_ honest.  
 (iii) His briefcase and wallet \_\_\_\_\_ been lost.  
 (iv) Either he or I \_\_\_\_\_ mistaken.

(b) Fill in the blanks with suitable modals taken from the box below. You cannot use a modal more than once :

( $\frac{1}{2} \times 4 = 2$  marks)

(must, would, may, should, will, can)

- (i) I thought he \_\_\_\_\_ be at home.  
 (ii) \_\_\_\_\_ I get something to eat, please?  
 (iii) You \_\_\_\_\_ see the doctor at once.  
 (iv) The sky is cloudy; it \_\_\_\_\_ pain soon.

### SECTION-E : LITERATURE

8. Read the extracts and answer the questions that follow :

(4 marks)

- (i) "To regard the darling dreamers  
 Ere she left them till the dawn:  
 O! I feel her fond look on me

As I list to this refrain  
Which is played upon the shingles  
By the patter of the rain."

- (a) Who does 'she' refer to here?
- (b) What does the poet mean by 'feel her fond look on me'?
- (c) Explain 'As I list to this refrain'.
- (d) Which word depicts "repeated light tapping" in the stanza?

Or

(ii) "It pours in through every part of my body. It tingles in the skin, my checkbones and even in my hair".

- (a) Name the writer of the above extract.?
- (b) Who is the speaker of these words?
- (c) What does 'it stand for'?
- (d) Why does she have to sense it through different parts of her body?

9. Answer the following questions in 30-40 words each : (5 × 2 = 10 marks)

- (i) Had Margie ever seen a book before? Describe the book that Tommy had shown her.
- (ii) What is the impact of the wind on weak fires and strong fires?
- (iii) When and how did Bismillah Khan get his big break?
- (iv) "Toto was a pretty monkey". In what sense was Toto pretty?
- (v) Why was Iswaran called Mahendra's asset?

10. Answer the following questions in about 100-200 words. (8 marks)

- (i) In the last stanza of the poem 'The Road Not Taken' the poet regrets his action of not being able to travel on the road frequently used. Do you think the poet, who is successful because of the choice he made, actually regrets not being able to explore the road he had left to come back later?

Or

(ii) Was Kezia's father right in punishing her? What kind of a person was he?

11. (i) Compare the child's behaviour in the story 'The Lost Child' before and after he lost his parents. (8 marks)

Or

(ii) Wisdom and far-sightedness were the most important qualities of the guru's character in "In the Kingdom of Fools". Discuss.



Roll No.	
Name	
Class & Section	

**APEEJAY COMMON ANNUAL EXAMINATION, 2019-20**  
**ENGLISH LANGUAGE AND LITERATURE**

**Time Allowed : 3.00 Hrs.**

**Class – IX**

**Maximum Marks : 80**

**General Instructions :**

- 1. This paper is divided into three sections: A, B and C. All questions are compulsory.**
- 2. Separate instructions are given for each section and question, wherever necessary. Read these instructions very carefully and follow them.**
- 3. Do not exceed the prescribed word limit while answering the questions.**

**Section-A**

**(READING)**

**(20 Marks)**

**1. Read the following passage :**

- (1) As you approach your career goals, you feel the need of having skill in making presentations. These presentations open the door to a brighter, bigger and more prestigious career. This works in two ways: they open the closed avenues and also bigger ones for those who are already in the queue. These will lead them up the pole of success, promotion and prosperity.**
- (2) These attempts should not be taken carelessly or casually because they put you on the path of realisation of your ambition.**
- (3) As in many other spheres, marketing yourself for a job in a career stream too needs your meticulous attention and preparation. This also shows your inner urges; how you look at your job; your long term career perspectives and the ultimate result from it.**
- (4) Failing to prepare is preparing to fail! This should be your guideline. There is no reason to fear making a presentation if one is aptly prepared for it.**
- (5) Genuine preparations is the first step. This begins with mental readiness and storing the mind with sufficient relevant matter. Fill the mind with ideas, concepts, facts and figures. You will have a lot of material for presentation.**

- (6) Add to your information base. When your research base is extensive, you can select the best for the presentation. Conduct research through books, magazines, newspapers and publications, interviews, informal chats and letters exchanged with experts in the field.
- (7) The presentation will be most appreciated when you are able to give the audience something new, more than what it already knows. Add some new slants.
- (8) Begin by stating the purpose and providing a preview of what will be created. The preview should be a quick summary of the outline of what is going to follow. Arouse curiosity and anticipation.
- (9) Go through the outline point by point. Be sure to cover every topic promised in the preview. In the end, sum up your points briefly, but effectively. Think of some punch lines. Arrange your material in a logical sequence. One technique you can employ is the use of semantic bridges. For example, "Amazingly, Interestingly" can be put before the sentence runs its own course. The duration is dependent on the nature of the topic, its importance, relevance to a particular situation and audience. The main aim is to express as well as to impress.

**1.1 On the basis of your reading of the passage, answer the following questions :**  
**(1×8=8)**

**(a) When do you feel the need of making presentations?**

- (i) when we start our working life
- (ii) when we wish to apply for a new job
- (iii) when we are at the senior most level
- (iv) when we wish to improve our current senior position

**(b) Why should presentations be made carefully and not casually?**

- (i) because a presentation is made before many people
- (ii) because a presentation leads us to realise our ambition
- (iii) because we cannot afford to make mistakes
- (iv) because a presentation requires skills and concentration

**(c) 'Marketing yourself for a job in a career stream' means that you .....**

- (i) demand a high price for your services
- (ii) make an impressive speech

- (iii) appear for an interview
- (iv) present your qualifications and experience in an impressive way
- (d) A presentation is appreciated more if it .....**
  - (i) presents a new angle
  - (ii) has a lot of information
  - (iii) has ideas and concepts
  - (iv) refers to many books
- (e) The opposite of 'foolishly' in para 4 is .....**
  - (i) sluggishly
  - (ii) snobbishly
  - (iii) aptly
  - (iv) meekly
- (f) The opposite of the term 'novice' in para 6 is .....**
  - (i) simpleton
  - (ii) expert
  - (iii) inert
  - (iv) apprentice
- (g) The main aim of a presentation is .....**
- (h) Find the word which means the same as 'showing great attention to details' (para 3).**

**2. Read the passage carefully :**

- (1) I came to California during spring; that alone was stressful. Then I discovered that academics here were much harder than back home. Add to this, that I didn't know anyone and had trouble making friends. I was getting more anxious by the day, and I didn't know what to do. However, as time went by my shyness changed to excitement, and that excitement generated an adventurous spirit in me. I wanted to go out and explore Berkeley, and I was building up the courage to talk to more people.
- (2) I stayed in the dorms when I first arrived. Although most people on the floor had already formed their cliques, I'm still grateful to have lived there. I met people who introduced me to many clubs, classes, and activities that I might otherwise have missed out on.
- (3) Still, all the changes and challenges were really getting to me. I used to overeat when I was anxious, which didn't benefit my body at all, my stomach would hurt, and then I'd be even more stressed that I didn't feel well! "Talking" to someone wasn't an idea that occurred to me until much later, when I learned that expressing my feelings might be a healthier (and less stomach-ache-inducing) way to relieve stress.



(4) One of my first friends happened to be in the Health Worker Program (HWP). She was so amazing! I felt like I finally found someone to talk to, someone who would listen to me. Eventually, by the end of my first semester at California, things started to look up. I made more friends, I adjusted to the academics at Berkeley, and I learned how to live in a city completely different from my hometown. I don't think, I would have managed, though, if it had not been for my friend's empathetic nature and peer counselling training. My experience with her led me to become a health worker as well. When one thinks of health, many images come to mind; the flu, a cough medicine. With my major being Linguistics (read : Social Science!), I was very apprehensive about applying to such a program. I quickly discovered, however, that being a health worker wasn't about playing doctor it's about learning life skills (which I continue to use in my daily life, on and off campus) and becoming an advocate of health for your peers.

2.1. Read the given questions and write the answer in about 30-40 words. (2×4=8)

- (a) What were the causes of stress for the writer?
- (b) What recourse did the writer take as time went by?
- (c) What is the essential job of a health worker?
- (d) How did meeting/the health worker help the writer?

2.2. Choose the correct option that is closest in meaning to the words given below. (4)

(a) Explore

- (i) go around
- (ii) understand
- (iii) to find
- (iv) to go by ship

(b) Cliques

- (i) groups
- (ii) friends
- (iii) classmates
- (iv) neighbours

(c) Relieve

- (i) to give
- (ii) to post
- (iii) to discharge
- (iv) to get out of stress

(d) Advocate

- (i) lawyer
- (ii) lecture
- (iii) to advise
- (iv) to shout.

## Section-B

### (Writing and Grammar)

(30 Marks)

3. As a member of the P.F.A (People for Animals) your heart is pained to see the plight of stray animals in the streets. They are a picture of neglect-killed, crippled and starving. Make an earnest appeal in the form of an article for a newspaper, on the need for looking after such animals. Invite people and voluntary organisations to join hands with P.F.A. in its mission of better life for animals. (120-150 words) (8)

**In your article include the following hints along with your own ideas.**

- ✦ Animals needed to maintain ecological balance - food chain
- ✦ Animals killed for food or fur
- ✦ Used for personal amusement, research or to earn money
- ✦ Human beings need to become sensitive towards animal cruelty.
- ✦ Animal rights activist should raise their voice
- ✦ Rehabilitation homes to relocate stray animals

**OR**

You wish to become a professional sports person but your parents want you to concentrate on academics alone and forget all about sports. Write a diary entry describing what you feel about the issue. (120-150 words)

**In your diary you should say**

- ✦ What sports you want to do professionally and why?
  - ✦ Your parents are against it
  - ✦ how you feel about the whole situation
4. Arun is a class 9 student. For the last one month he has been feeling very restless and disturbed. Complete the story based on the given hints in about 150 to 200 words. Give a suitable title to the story and introduce characters if required. (10)

**Hints :** Restless - disturbed - focus on studies- visit temple - astrologer- special prayers - no effect - approaching exams - hardworking - met counselor - systematical preparation - feeling better-relaxed.

5. Complete the paragraph given below by filling in the blanks choosing the correct option from those that follow : (4)

Mark Twain was the pen name of Samuel Langhorne Clemens (a)..... was one of

(b)..... greatest fiction writers of America. He grew up in a small town  
 (c)..... the bank of the Mississippi River. (d)..... a small boy he moved  
 to Hannibal on the banks of the river where he experienced the excitement of river travel.

- (a) (i) whoever            (ii) who            (iii) whom            (iv) whose  
 (b) (i) an            (ii) a            (iii) the            (iv) than  
 (c) (i) on            (ii) under            (iii) above            (iv) at  
 (d) (i) For            (ii) As            (iii) From            (iv) About

6. In the following passage one word has been omitted in each line. Write the missing word along with the words that come before and after, against the correct blank number. (4)

	Before	Missing Word	After
True charity does n't mean giving lot of money,	(a) .....	.....	.....
gold silver. It means a lot of	(b) .....	.....	.....
sacrifice the part of the donor.	(c) .....	.....	.....
It is not done to show off wealth power.	(d) .....	.....	.....

7. Rearrange the following words and phrases to form meaningful sentences. (4)

- (a) that life began / centuries ago / scientists think / twenty million / on earth / about  
 (b) endless process / the plants and animals / of evolution / are the products / we see  
 around / us / of an / which.  
 (c) by their environment / all the animals / and / are moulded / are products of / their  
 habitat  
 (d) encroachment / regarded / is / loss / habitat / human / of / due to / reason / as / decline  
 / this / for / main / the / the

**Section-C**

**(Literature)**

**(30 marks)**

8. Read the extracts and answer the questions that follow :

(4)

Remember they have eyes like ours that wake  
 Or sleep, and strength that can be won  
 By love. In every land is common life  
 That all can recognise and understand.

- (a) Name the poem and the poet of the above lines.

- (b) Who do the words 'they' and 'ours' refer to?
- (c) Which poetic device is used in line 1?
- (d) What message is contained in these lines'?

**OR**

"Your children are not your children they are the sons and daughters of Life's longing for itself."

- (a) To whom do these words originally belong?
- (b) Who quotes the above words in the text?
- (c) Whom are these lines addressed to?
- (d) In what context have these lines been spoken?

9. Answer any five of the following questions in about 30-40 words each : (2×5=10)

- (a) What orders were passed to Kezia in the evening when father returned home from office?
- (b) How did Einstein react to the bombing of Hiroshima and Nagasaki?
- (c) What were the activities which one can notice at the Bagmati river?
- (d) "Midnight's all a glimmer, and noon a purple glow, And evening full of the linnet's - wings." How would the poet enjoy his time at Innisfree?
- (e) What did Prashant do to divert the attention of the women?
- (f) How did the author get rid of his feelings of loss and tragedy in the story 'A House is Not A Home'?

10. Love begets love. Do you agree? Can the company of an animal give undiluted pleasure to a human being? Give some examples from the story 'The Bond of Love? (100-150 words) (8)

**OR**

Presence of mind and patience are the two values that help a person at the time of adversity and danger. How did these two attributes of Gerrard help him get rid of the Intruder?

11. "Good deeds always pay." Do you agree? How were the Happy Prince and the swallow rewarded for their good deeds? ((100-150 words) (8)

**OR**

The story 'The Last Leaf' is a story of supreme sacrifice by an old artist. Do you agree? What makes a masterpiece — money or supreme sacrifice? Discuss in around 100-200 words.