



APEEJAY SCHOOL
MODEL TOWN, JALANDHAR
HOLIDAYS HOMEWORK 2019
CLASS IV

Message

Dear Parents

The most cherished time of the session is on its way to bring smile on children's face. Let's welcome to the treasured and rejuvenating summer break.

The concept of summer vacation has transformed the holiday period into a learning and fun-filled time for children. It provides a break from the academic schedule and a chance to adopt an innovative skill. There is plethora of options to choose from dance, art and craft to gardening, swimming, skating or karate classes; the choice is all yours. The summer break keeps the schedule a bit relaxing but it needs to be utilized judiciously. The scholastic and integrated, creative school activities and projects are designed to help in the holistic development of the child. The novel ideas to accomplish the task will certainly broaden their outlook.

The children should be guided to follow time schedule to get the optimum utility of summer break. They need to be given utmost care and protection at home. The quality time spent with kids will inculcate family ethics and affection in them. Instruct the child to be more vigilant while spending time in outdoor activities. Refrain from talking with the strangers and sharing personal details with them. Guide the children to adopt healthy eating habits. Lots of fresh fruits, juice and liquids will ward off the heating effect of the season. Take out some time for prayer, yoga and meditation as it is required for the purification of body and mind. The balance of accomplishing academic assignment and nurturing an innovative skill will surely make this summer vacation a memorable time for the children. The quality time and the tips to ensure the holistic personality development should be a constant parental concern as these moments make an indelible imprint on child's mind and soul.

May God protect my children from every evil and bless them with sound health, bundle of joyful moments. I hope to see them ever smiling after summer break.

Blessings and regards!

Namrata Sharma

Headmistress

GENERAL INSTRUCTIONS

1. Holidays work must be done in a very neat and presentable manner.
2. The child will be assessed on the basis of handwriting, presentation, neatness, completion of all the given questions and indexing of the work.
3. Questions must be done in the given sequence.
4. Notebooks, Scrap files, drawing files should be covered properly.
5. Avoid cutting & over writing.
6. Mention date and day before starting day's work.
7. Assignments attempted by parents will not be evaluated.

SCHEDULE OF SUBMISSION OF HOMEWORK IS AS FOLLOWS

- ☐ English, Maths– 16 July 2019
- ☐ Hindi, Social Science & Science – 17 July 2019
- ☐ Late submission shall not be accepted.
- ☐ Creative work must be done beautifully.

It is compulsory to attempt G.Science and Maths holiday homework.

One subject to be attempted acc. to the Roll no. given along with the compulsory subjects.

Roll No. 1to15 English

Roll No. 16 to30 S.St

Roll No. 31 onwards Hindi

Dear Students

June is approaching for our little scholars like you; it means a time to boost yourself by relishing ice-creams and mangoes and beat the heat. Here are some more suggestions that we feel will make your vacation more enjoyable:

- 1. Try to take up a summer activity like swimming, dancing etc. Spend some time doing yoga, exercise, meditation etc. for mental health and physical fitness.**
- 2. Help your parents in the kitchen and make some special healthy summer treats like mango panna, lemonade etc.**
- 3. Read comics like Amar Chitra Katha, Diamond Comics etc. to know more about Indian mythological and historical tales. Read the newspaper daily.**
- 4. Watch animated English classics like Up, Frozen, The Beauty and the Beast etc. and English news.**
- 5. Try to converse in English with your parents, siblings, friends and relatives, as it will improve your proficiency in this international language.**
- 6. Ensure a time limit (maximum 1.5 hours) for watching TV or playing computer games. Do not waste your precious time in surfing internet and visiting social networking sites like facebook, Twitter etc.**
- 7. Under Parental supervision, students will make use of apps like Word Search, 4 Pics One Word, Word Cookies etc. to enhance their vocabulary instead of wasting their time on social networking sites or playing computer games.**
- 8. Plant a sapling, nurture it with love and watch it grow.**
- 9. Improve your handwriting by practicing daily.**
- 10. Revise all the previous work done in class for your upcoming half-yearly tests.**

I hope these suggestions will help our students to spend their vacation in an interesting and productive manner. May you be in the best of spirits when you come back in July.

Warm wishes

ENGLISH

CREATIVE TASKS

1. Create 'Personal Pictionary' on noun. Draw/ paste 5 pictures each of proper noun, common noun, collective noun and material noun.

2. Let's know 'Grandparents'

Do you know what your father/mother/ grandpa/ grandma was like when he/she was a kid of your age? Know about it by asking them the questions given below. Note down and write the answers given by them on A4 sheet and also paste their photograph.

- a) Where did you live when you were a kid?**
- b) What was your favourite food?**
- c) Who was your best friend?**
- d) Which was your favourite subject when you were a student?**
- e) Who was your favourite sportsperson when you were a student?**

- f) How did you go to School?
 g) Who was your favourite Teacher?
 h) Were you a studious child or a mischievous child?

ACADEMIC TASKS

- Let's celebrate ' Sports Safari'. Make a collage on the life of your favourite sports person. Write 8-10 lines on him/her on a chart sheet.
- Reading is fun: Read the story book ' Malgudi Days' and narrate the story in your own words in the class.

NOTE : Homework on A4 sheet and Pictionary should be brought in a separate Clear Bag with Name , Class / Section written on it.

HINDI

1. कठपुतली का चित्र बनाकर आज़ादी के महत्त्व को बताएँ।
2. रवींद्रनाथ टैगोर द्वारा लिखित कोई भी कहानी पढ़ें और अपने पसंदीदा खिलाड़ी का चित्र भी चिपकाएँ।
कोई एक कहानी पढ़कर निम्न प्रश्नों के उत्तर दो-
 1. कहानी का नाम
 2. लेखक का नाम
 3. मुख्य पात्रों के नाम
 4. कहानी से संबंधित एक सुन्दर चित्र
 5. कहानी से मिली शिक्षा
3. प्रतिदिन समाचार पत्र(खेलकूद से संबंधित पृष्ठ) पढ़ें और उनमें आए खेलकूद से संबंधित महत्त्वपूर्ण शब्दों का शब्दकोष बनाए(पॉकेट डायरी)।
4. राष्ट्र प्रेम से संबंधित कोई एक कविता याद करें।

G. Science

1. Plants are the only living things that make their own food hence they are called producers. All others that depend on plants are termed as consumers. Make a collage showing producers and consumers.

eg. Plant \longrightarrow Rodent \longrightarrow Snake \longrightarrow Bird
 (Producers) (Primary consumers) (Secondary consumers) (Tertiary consumers)

2. Make a working model on the following (Do not use thermocol) Students to prepare the model according to the mentioned class.

- a) Wind mill [Class IV-A& B]
- b) Rings of Saturn (Using foam ball, CD) [Class IV-C]
- c) Model showing different layers of soil using transparent container. [Class IV-D]
- d) Biogas from garbage (Kitchen waste) [Class IV –E&F]

SOCIAL SCIENCE

MODELS of:

- 1) Ballot box with mock voting scene. (Class IV-A&B)
- 2) Parliament House. (Class IV-C)
- 3) Major mountain peaks and rivers of India. (Class IV-D)
(Related with chapter 2, 3 and 6)
- 4) Wall hanging on a piece of cloth>National anthem (Class IV-E)
- 5) Wall hanging on a piece of cloth> Fundamental rights & duties. (Class IV-F)

LEARNING WORK

Learn the syllabus done in the class for the first terminal examination.

MATHS

- 1. Maths is fun – Do experiment 17, 18, 19, 20, 21, 22 in the book.**
- 2. Maths Activity Book – Do worksheet 6, 7, 10, 11, 12, 13 and 14**
- 3. Find the pincode of your area. Write it in words as well as figures. Also write a few lines on the significance of pincodes on A4 sheet [Roll no. 1 to 10]**
- 4. Draw a large bull's eye on a square sheet. Mention places on it (refer page no. 12 of book) [Roll no. 11 to 20]**
- 5. Measure length, breadth of the objects in your home (for example bed, dining table, window etc) and find perimeter of them on A4 sheet [Roll no. 21 to 30]**
- 6. Prepare a chart showing shapes of square, rectangle and triangle. Also write the formulas to find the perimeter of these figures.[Roll no. 31 onwards]**

Revise all the chapters that are completed till May.