



APEEJAY SCHOOL

Sector-XV, Faridabad - 121 007
(A Senior Secondary English Medium School
affiliated to the Central Board of Secondary Education, New Delhi)

SCHOOL LEAVING CERTIFICATE

- Registration No.: 530008
 Roll No. **02** S.No. **158** School No. : 04020
 Admission No. **16621**
1. Name of Pupil..... **Tanmay Nande**
2. Father's/Guardian's Name..... **Kaamish Nande**
3. Nationality..... **Indian**
4. Whether the candidate belongs to Schedule Caste or Schedule Tribe
 - **NO** -
5. Date of first admission in the School with class..... **21-10-2010 / NUR.**
6. Date of birth (in Christian Era) according to Admission Register
 (in figures) **30-5-2007** (in words) **Thirtieth May.**
Two thousand seven
7. Class in which the pupil last studied (in figures) **V-A** (in words) **Sixth**
8. School/Board Annual Examination last taken with result..... **passed VI**
9. Whether failed, if so once/twice in the same class..... **NO -**
10. Subjects studied
 1. **Eng.** 2. **Hindi** 3. **maths** 4. **Sci.**
 5. **Social science** 6. **computer**
11. Whether qualified for promotion to the higher class..... **YES -**
 If so, to which class (in figures) **VII** (in words) **SEVENTH**
12. Month upto which the (pupil has paid) school dues paid..... **March 2019**
13. Any fee concessions availed of : if so, the nature of such concession..... **NO -**
X
14. Total No. of working days..... **211**
15. Total No. of working days present..... **199**
16. Whether NCC Cadet/Boy Scout/Girl Guide(details may be given)..... **NO -**
17. Games played or extra-curricular activities in which the pupil usually took part(mention achievement level therein)
 - **Tennis** -
18. General conduct..... **Good.**
19. Date of application for certificate..... **1-3-2019**
20. Date of issue of certificate..... **6-4-2019**
21. Reason for leaving the school..... **Transfer**
22. Any other remarks..... **X**

Prepared by: *[Signature]*

Checked by:-
 (Full name & designation) *[Signature]*

Signature of *[Signature]*
 Class Teacher PRINCIPAL

