ART

2. Draw and colour a beautiful drawing on an A-4 size sheet and frame it with colourful ice-cream sticks.

Music

1. Learn prayer “Humko man ki shakti dena” and “Tumhi Ho Mata, Pita Tumhi Ho”.
2. Learn the names of seven classical dances in India.

ENGLISH

Q1. Read this poem along with your parents. Now listen and identify the rhyming words and encircle them.

Buzz, Buzz, Bumblebee,

Buzz, Buzz, Bumblebee, in the grass.
   Fly away, let me pass!
Buzz, Buzz, Bumblebee, on the drive.
   Fly away, to your hive.
Buzz, Buzz, Bumblebee, you’re not funny.
   Fly away, make some honey.
Buzz, Buzz, Bumblebee, by the tree.
   Fly away, don’t sting me!

By Ruth Donnelly

Q2. Colour each pair of rhyming words with the same colour
Q3. Children, summer is the season of fruits. Anu, a little girl is very fond of fruits. She is going shopping with her mother. Let’s read this passage and find out what it says.

The Fruit Shop

Anu likes to eat fruits
She likes to go to the fruit shop.
An old man works at the shop.
He sells yellow bananas, red apples and purple grapes.
He also sells big watermelons and sweet mangoes.
Anu loves to eat mangoes.
It is her favourite fruit.
She buys mangoes from the shop.

A. Answer questions based on the passage (in one word)

a. What does Anu like to eat?

b. Name a big fruit.

c. What is the colour of the grapes?

d. Name Anu’s favourite fruit.

e. Name your favourite fruit.
Q4. Identify these pictures and solve the crossword puzzle

Q5. Write three words for each blend in the space provided

- **ee**
  - 
  - 
  - 

- **ch**
  - 
  - 
  - 

- **oo**
  - 
  - 
  - 

- **sh**
  - 
  - 
  -
प्र01 रिक्त स्थानों को पूरा करो व चित्रों में रंग भरो।

मेरा नाम ______________ है।

मेरी माँ का नाम ______________ है।

मेरे पिता का नाम ______________ है।

मेरे विद्यालय का नाम ______________ है।

प्र02 चित्र को देखकर 2 – 3 अक्षर वाले शब्द लिखें।

अमन चल। पर चढ़ कर घर चल।

तक चल कर। भर। भगत। कर। भजन कर व।

चख। पकड़। व। खबर। पढ़। सच। वचन। कह।

चख व। तक चल। 10 कदम। चल।


dो अक्षर वाले

________________  __________________

________________  __________________

तीन अक्षर वाले

________________  __________________

________________  __________________
प्र03 अपने रोल नंबर के अनुसार दी गई मात्रा के शब्द तथा चित्र एकत्रित किजिए।
1/4 Cardboard को किसी भी आकार में काटे जैसे आम, छाता, तितली इत्यादि।
उसपर एकत्रित शब्दों और चित्रों का collage बनाकर उसे wall Hanging के रूप में सजाइए।

<table>
<thead>
<tr>
<th>1 - 5</th>
<th>अ की मात्रा</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 -10</td>
<td>आ</td>
</tr>
<tr>
<td>11 -15</td>
<td>इ</td>
</tr>
<tr>
<td>16 -20</td>
<td>ई</td>
</tr>
<tr>
<td>21 -25</td>
<td>उ</td>
</tr>
<tr>
<td>26 -30</td>
<td>ऊ</td>
</tr>
<tr>
<td>31 -35</td>
<td>ए</td>
</tr>
<tr>
<td>36 -40</td>
<td>ए￠</td>
</tr>
<tr>
<td>41 -45</td>
<td>आ</td>
</tr>
<tr>
<td>46 से अन्त तक</td>
<td>ओ</td>
</tr>
</tbody>
</table>

प्र05 सप्ताह में सात दिन होते हैं। सप्ताह का पहला दिन रविवार होता है। सप्ताह के दिनों के नाम याद करें तथा नीचे दिए गए गुब्बारों में क्रम अनुसार लिखें।
1. लिख दिखाये नृत्य —— गिर गए
2. योग्य व्यवस्था अद्यावधि दस चप —— व्यक्ति गए
3. शायद दसांश —— व्यक्ति गए
4. जल्दी दस मेश्वर —— व्यक्ति गए

प्र06 शब्द लड़ी बनाईए।

उदाहरण

<table>
<thead>
<tr>
<th>कलम</th>
<th>मगर</th>
<th>रथ</th>
<th>थरमस</th>
</tr>
</thead>
</table>

1.

- नल

2.

- शरबत

3.

- बतख

4.

- बरतन

5.

- घर
Q.1 Here are 10 clowns. Colour their caps.

The 1\textsuperscript{st}, 5\textsuperscript{th} and 8\textsuperscript{th} clown RED.
The 6\textsuperscript{th} and 7\textsuperscript{th} clown BLUE.
The 2\textsuperscript{nd}, 4\textsuperscript{th} and 10\textsuperscript{th} clown GREEN.
The 3\textsuperscript{rd} and 9\textsuperscript{th} clown ORANGE.

Q.2 Look at the picture carefully and do the following -:

a) Colour the taller flag red and shorter one green.
b) Colour the child nearest to the bucket.
c) Circle the smaller tyre.
d) Cross the thicker rope and tick the thinner rope.
e) Colour the fat fish orange – and thin fish yellow.
f) Colour the ball far away from the water.

Q.3 Write the number and it’s number name.

a) How many sun are there in the sky? 

b) How many legs does an elephant have? 

c) How many legs does an ant have? 

d) How many wheels are there in a tricycle? 

e) How many legs does the boy have? 

f) How many colours are there in the rainbow? 

g) How many legs does a spider have?
Q.4 “LET US MEASURE”

A **Span** is the distance between the tip of the smallest finger & the tip of the thumb when spread

A **Cubit** is the distance from the elbow to the tip of the longest finger

A **Foot span** is the distance from the tip of the longest toe to the end of the ankle.

Q.5 Measure the length of following:-

a) Using your hand span
   - **Your study table** spans
   - **Mathematics textbook** spans

b) Using cubit
   - **Your bed** cubits
   - **Dining table** cubits

c) Using your foot
   - **Your bedroom** foot spans
   - **Kitchen** foot spans

d) Find out how many pencils put in a line cover the length of your table.

e) Use your crayons to measure how many of them make up the length of your maths book.
Q 6. Look at the picture. We are in a jungle. Different kinds of animals and birds are here. Count them and answer the following questions.

![Jungle illustration with different animals]

<table>
<thead>
<tr>
<th>How many?</th>
<th>LIONS</th>
<th>APES</th>
<th>ELEPHANTS</th>
<th>CROCODILES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PARROTS</th>
<th>SNAKES</th>
<th>RABBITS</th>
<th>ZEBRAS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Which animals are most in numbers?

2. Which animals are least in number?

3. Which animals are equal in number?

4. How many animals are there in all?

5. How many birds are there?
ENVIRONMENTAL STUDIES

I. Hello friends! I am Rohan. Our body has many parts. Let us find out and write their names:

II. We all have five sense organs to understand better about our surroundings – Let us learn more about them.

Early one morning, a little girl heard the birds singing. She opened her eyes and saw the sun shining. Suddenly she smell fragrance of flowers. She touched and felt them soft. There were some chocolates which she tasted and found them delicious. It was her birthday. She got a beautiful surprise. See the underlined words and identify the sense organs -

1 _________  2 _________  3 _________
4 _________  5 _________  6 _________

III. ‘Little chefs at work’ –
Find out from your mother –
a) Some vegetables that can be used in making sandwiches

________________________  __________________

b) Something’s other than vegetables that can also be used for making sandwiches

________________________  __________________

c) With the help of your parent, prepare a sandwich with the filling of your choice.
IV. “Oranges and banana jump into my plate.
Potatoes and carrots jump into my plate.
I am amazed to see all of them in different colours and shapes.”
Name some fruits and vegetables of the colours given below –

<table>
<thead>
<tr>
<th>Colours</th>
<th>Fruit / Dry Fruit</th>
<th>Vegetable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Red</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Yellow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Green</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Orange</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Purple</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Brown</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. White</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

V. Tech savvy – Ask your parents to show you how to locate your school and home using google map. Take a print out and paste it in your E.V.S. notebook. Show your home and school and write the address as well.

VI. Using chart paper, glue, colours etc., make an animal mask / puppet according to your roll numbers and mount it on a stick –

<table>
<thead>
<tr>
<th>Roll No.</th>
<th>Domestic Animal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - 10</td>
<td></td>
</tr>
<tr>
<td>11 – 20</td>
<td>Pet Animal</td>
</tr>
<tr>
<td>21 – 30</td>
<td>Aquatic Animal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Roll No.</th>
<th>Wild Animal</th>
</tr>
</thead>
<tbody>
<tr>
<td>31 – 40</td>
<td></td>
</tr>
<tr>
<td>41 – 50</td>
<td>Bird</td>
</tr>
<tr>
<td>50 onwards</td>
<td>Insect</td>
</tr>
</tbody>
</table>

VII. Rahul got a mystery pot. Help him by identifying the things inside the pot and group them under given headings –

Land Transport

_________________________
_________________________
_________________________

Water Transport

_________________________
_________________________
_________________________

Air Transport

_________________________
_________________________
_________________________
COMPUTER SCIENCE

All the work is to be done on coloured A4 sheets and submitted in a folder.

1. Open Paint and follow the given instructions to draw a birthday cake.

   **Step 1**
   1. Select Circle Tool.
   2. Draw Ovals.

   **Step 2**
   3. Select Line Tool.

   **Step 3**
   5. Change thickness of lines.
      
      [Press Ctrl key and + key (from Numpad) simultaneously]
   6. Select a colour.
   7. Draw lines to draw candles.

   **Step 4**
   8. Select Brush Tool.
      
      [Press Ctrl key and + or – key (from Numpad) simultaneously]
   10. Click on top of candles to draw flames.

   **Step 5**
   11. Select any colour.
   12. Select Fill Color/ Paintcan Tool.
   13. Click inside drawn part to fill the colour.

   **Step 6**
   14. Select a colour.
   15. Click on Text Tool.
   16. Click on drawing area and type the text.

2. Try to draw the given figures.

3. Open MS Word. Type Alphabets in capital letters and numbers from 1-50.
   
   [Take out the colour printout of the pictures drawn in Q.2 and the text typed in Q.3 and file them in folder. ]