Q1. Select 20 verbs from Wren and Martin (Irregular verbs) and write their three forms in the class work notebook.

Q2. Take dictation of any five words weekly.

Q3. Write four paragraphs on the following topics using Past Tense-
   1. My First Day in Class 6
   2. A Visit to a Hill Station
   3. Overnight Camp in The School
   4. Class Picnic

Q4. Write three ways to effectively manage waste in your home or school by including the three Rs - Reduce, Reuse or Recycle.

Q5. Read any one of the following books and make a chart on the author and the central idea of the book. Include attractive illustrations.
   1. Adventures of Huckleberry Finn  Mark Twain
   2. Adventures Of Tom Sawyer
   3. Charlie and the Chocolate Factory  Roald Dahl
   4. Treasure Island  R. L. Stevenson
Q1  Fill in the blank spaces by choosing the correct words from the list below
List : Transparent,soluble,insoluble,floats,luster

1) Common salt is ________ in water.
2) The freshly sand papered surface of a metal has ______.
3) Coconut oil _____ on the surface of water.
4) Most of the gases are ______ in water.
5) Glass is a _____ substance.

Q2  The statements given below are incorrect. Write the correct statements.

1) An old copper object is reddish in colour.
2) Diamond is an opaque substance.
3) Honey floats on the surface of water.
4) Alcohol is immiscible in water.
5) Talcum is the hardest substance in nature.

Q3  Name 4 substances which have (i)lusture (ii) no lusture

Q4  Name the hardest and the softest substance occurring in nature.

Q5  what are important properties of a material?

Q6  How will you determine hardness of a given substance?

Q7  Classify the following things as soluble or insoluble:
common salt, fine sand, talcum powder, sugar, copper sulphate, chalk, washing soda, iron fillings

Q8 Classify the following things on the basis of sinking or floating:
plastic beads, sand, wood, thermocol, rubber, aluminium, gold, an air filled balloon.

Q9 Classify the following things as transparent, opaque and transluscent:
a window pane, wooden board, butter paper, diamond, air, metal sheet, muddy water, ground glass, stone wall

Q10 Find the odd one out from the following:

chair, table, cupboard, baby and bed

Q11. Prepare a project on any one of the following topic:-

a) Wastewater Management
b) Biodiversity park
c) Recycled paper
d) Energy from waste
e) Biodegradable waste
f) Kitchen waste
g) E-waste.

Note: Following guidelines should be taken into consideration:-

The project should be neatly handwritten.
Paste photographs or pictures related to the topic
Use coloured A4 sheets.
Submit the sheets in a folder with the name of the student.

The last page of your project file should have a poster on ‘WASTE MANAGEMENT’.

(Project should be of 10-12 pages).

**S.ST**

**Waste Management :-**

1. Prepare Charts on the following:-

   a. Waste not, Want not
   Recycling-All that rubbish!
   (Trash, garbage, junk) items people throw, as waste from homes, i.e., food, paper, packaging materials, scrap, metal, leaves, branches of trees, garden waste.

   b. Solid waste at home and schools.
   The 3 point-mantra- Reduce, Recycling, Reuse- 75 % of Earth’s garbage.
   Reusable items-carry bags, newspapers, cardboard, old clothes, foils, cartons, wood, cork.

2. Prepare Skits: (groups of 5 students)
   a. 'Reduce' at school-
   'Waste-Reduction-week'
   (Monday Reduction day, Tuesday zero garbage day, Wednesday paper day, Thursday conservation day, Friday-give away day)

   b. Recycling at home:
   Cupboards, lights, taps, kitchens, garage, living room, study, garden.

**MATHS**
Do the following exercises from the book R.S Aggarwal in your maths hw copy.

Chapter 3 Whole Number

Exercises  3 C   and  3 D

Make any two charts and any one project from the following;

PROJECTS

1) Find out and write down the role of Hindus and Arabs in the development of numbers.
2) Find out and write about the invention of symbols like +, -, x and ÷.
3) Write down on the history of magic squares.
4) Make a project on any Indian Mathematician. You may write about his life and contribution made in the field of mathematics.

CHARTS

1) Properties of multiplication of whole numbers
2) Prime and composite numbers.
3) Patterns of whole numbers.
4) Designs using polygons.
5) Rule for writing Roman Numerals.

FRENCH

1. Ecrivez une page chaque jour avec la date et le jour en français pour 15 jours.
   (Write one page every day with date and day in French language-- 15 days)

2. Ecrivez noms de tous les monuments de Paris et collez leurs photos.
   (Write names of all the monument of Paris and paste their pictures).

3. Apprenez 5 mots chaque jour. (Every day learn 5 word-meanings).
4. Dear students,

With increasing population and rapid development, waste in different forms has assumed serious dimensions. Both rich and poor countries are facing this problem. It is adversely affecting both human health and health of the natural environment. With more prosperity the magnitude of waste is certainly going to magnify. Therefore there is an urgent need for framing sustainable waste management policies and programmes. In framing these policies all concerned, both waste generators and the people who get affected by waste have to play an important role. In addition to government policies different sections of the society have to bear their share of responsibility in devising and implementing waste management policies. Educational institutions like our school obviously have to play a critical role in resuming, recycling and disposal of waste. We have to convert waste into a resource. There are number of examples where beside government, schools have played central role in popularizing waste management policies. Our school has always been in the forefront of social and educational movements designed to improve the human health and reduce the impact of development on environment. Our students in particular have always actively participated in educating society at large by setting examples of high standards. It is in continuation with this tradition and social commitment that we have chosen to assign our students to undertake the assignments on WASTE MANAGEMENT and evolve different methods of managing the waste. Out of various sub-components of this assignment you have to work on the following topic(s):

- Write brief descriptions on different aspects of waste management.

**COMPUTER**

Waste has been a major environmental issue everywhere since the industrial revolution. Besides the waste we create at home, school and other public places, there are also those from hospitals, industries, farms and other sources. Humans rely so much on material things and they all (almost) end up as waste. And hey — where does the waste end up?

Among all these waste materials is the E-waste. Each year, thousands of tons of old computers, mobile phones, batteries, cables, old cameras and other e-waste are dumped in landfill or burned. Thousands more are shipped, illegally, from Europe, the UK and the USA to India and other developing countries for ‘recycling’. Some is sent as scrap, some as charity donations.
Make a project in the form of Chart/ Powerpoint presentation depicting the following issues related to E-Waste in India.

- Environmental impacts of Electronic Waste
- Various harmful substances used in electronic items.
- Techniques of E-waste management

You can E-mail your ppt file at the following e-mail address

sapjcomputer@gmail.com (for classes VI A, B)

napjcomputer@gmail.com (for classes VI C, D)
अलग से पतली हुई देखी ओळखा - विषय हिन्दी - ग्रीकावकाश मरू।

1. अपनी विकलांगता की हीनता के बजाय चुनौती और रूप में दोबारा करने वाले किसी पूर्ण प्रयासों के बाद

2. "छिल्ले से जानकारी प्राप्त कीजिए तथा सबके विषय में पूरा पूरा वाक्य लिखिए" (हैले केले के आदार पर)

3. हिन्दी का पत्र - पत्रिकाओं पढ़ाए तथा बच्चों के लिए उपयोगी पत्रिकाओं के नाम लिखिए

4. हिन्दी के लिसा से मानचार - पत्र के आधार अनुसार

10. लूटतरा लिखिए

5. 'जान से रानी' ग्रीका से किया प्रेक्षण चुराया है यह लिखिते हुए कुछ अन्य वीडियोग्राफेस के नाम भी लिखिए जिनके नाम

6. भुक्त जाता - संग्रह में भाग लिया था। कार्य का एकहीं सी

7. बाल - राम - कथा पढ़ी
1. पाँच पुली से परिणीत तथा पाँच रंगों के नाम लिखित में लिखिए।

2. 'आदि' तथा 'विद्वे' से पाँच - पाँच पारण

3. 'ब्रह्म'तथा 'लता' से पाँच पारण करें लिखिए।

4. युद्धव के साइड दो नए चारुओं के लग सवार में लिखिए आदि औजिए।

5. किसी एक शैल ने आपार अनाय 'पूर्ण' तथा अनायक—

   1. पायवरण अनाया, परती अनाया।

   2. सूरयदेव ने गुरु