SECTION-A

(Reading——15 Marks)

1. Read the passage given below:

Granny could hear the distant roar of the river and smell the pine needles beneath her feet, and feel the presence of her grandson, Mani; but she couldn’t see the river or the trees; and of her grandson she could only make out his fuzzy hair, and sometimes, when he was very close; his black berry eyes and the gleam of his teeth when he smiled.

Granny wore a pair of old glasses; she had been wearing them for well over ten years, but her eyes had grown steadily weaker, and the glasses had grown older and were now scratched and spotted, and there was very little she could see through them. Still, they were better than nothing. Without them, every thing was just a topsy-turvy blur.

Of course, Granny knew her way about the house and the fields, and on a clear day she could see the mountains—the mighty Himalayan snow peaks-striding away into the sky, but it was felt by Mani and his father that it was high time Granny had her eyes tested and got herself new glasses.

‘Well, you know we can’t get them in the village,’ said Granny.

‘Mani said, ‘You’ll have to go to the eye hospital in Mussoorie. That’s the nearest town.’

‘But that’s a two-day journey’, protested Granny. ‘First I’d have to walk to Nain Market, twelve, miles at least, spend the night there at your Uncle’s place, and then catch a bus for the rest of the journey. You know how I hate buses. And it’s ten years since I walked all the way to Mussoorie. That was when I had these glasses made.’

‘Well, it’s still there,’ said Mani’s father.

‘What is?’

‘Mussoorie.’

‘And the eye hospital?’

‘That too.’

P.T.O.
'Well, my eyes are not too bad, really,' said Granny, looking for excuses. She did not feel like going far from the village; in particular she did not want to be parted from Mani. He was eleven and quite capable of looking after himself, but Granny had brought him up ever since his mother had died when he was only a year old. She was his Nani (Maternal grandmother), and had cared for boy and father, and cows and hens and household, all these years, with great energy and devotion.

'I can manage quite well,' she said, as long as I can see what's right in front of me, there's no problem. I know you got a ball in your hand, Mani; please don't bounce it off the cow.'

'It's not a ball, Granny; it's an apple.'

'Oh, is it?' said Granny, recovering quickly from her mistake. 'Never mind. Just don't bounce it off the cow. And don't eat too many apples!'

'Now listen,' said Mani's father sternly. 'I know you don't want to go anywhere. But we're not sending you off on your own. I'll take you to Mussoorie.'

'And leave Mani here by himself? How could you even think of doing that?'

'Then I'll take you to Mussoorie,' said Mani eagerly.

'We can leave Father on his own, can't we? I've been to Mussoorie before, with my school friends. I know where we can stay. But .................' He paused a moment and looked doubtfully from his father to his grandfather. 'You wouldn't be able to walk all the way to Nain, would you, Granny?'

'Of course I can walk,' said Granny. 'I may be going blind, but there's nothing wrong with my legs!'

—(An extract from "A long walk with Granny," by Ruskin Bond.)

(1.1) On the basis of your reading of the above passage, complete the following statements briefly:

(a) Granny’s glasses were very important to her because .........................
(b) Granny did not want to go to Mussoorie because .........................
(c) Granny had brought Mani up .........................
(d) Granny was going to Mussoorie because .........................

(1.2) Answer the following questions briefly:

(a) What was Granny’s role in her son’s home?
(b) How did Granny plan to reach Mussoorie?

(1.3) Find words from the passage which mean the same as the words given below:

(a) Correctly/with no errors.
(b) A statement that expressed disapproval or objection.

2. Read the passage carefully:

ISAAC NEWTON

Isaac Newton, a name that may still be seen today cut into the wood of a window sill at King’s School, Grantham, where he studied Grammar and Latin. At first, Isaac Newton
seemed to be rather a dull boy and not very good at his lessons. But he used to use his hands and used to make little machines such as windmills. He caught mice and compelled them to drive some of his little machines.

One day at school, Newton was kicked by a bigger boy who was higher up in the class than he himself was. The kicking made Newton very angry and he turned on the bigger boy and gave him a good beating. He also decided to beat him at lessons, and this made him start to work hard. After that, he improved in his studies, and so perhaps the big boy who kicked Newton did a service to the world.

Newton went to Cambridge University where he studied Mathematics and Science. He started to make discoveries in Mathematics while still at college. However, Newton did not confine his studies to Mathematics. He became keenly interested in the behaviour of light, and he showed sunlight, which appears to us as white light, can be split up into the colours of the rainbow.

One day at school, Newton watched an apple as it fell from a tree to the ground. He began to wonder why it moved towards the earth, and not upwards towards the sky. After a great deal of thought on this subject, he produced his theory of gravitation and published it in his great book ‘Principia’. Newton’s head was usually so full of ideas and problems that he was often quite lost in thought. Many stories are told of his absent-mindedness. Once, when he was entertaining some guests at dinner, he went out of the room to fetch some more wine. For a long time his friends awaited his return, but neither host nor wine appeared.

At last they went to look for him and found him hard at work in his study. The wine, the dinner and his guests were all forgotten.

Choose the option you consider the most appropriate:

1. Isaac Newton was rather a ...................... boy.
   (i) studious (iv) meticulous
   (ii) diligent (iii) dull

2. The big boy did a service to the world by ......................
   (i) helping Newton (ii) kicking Newton
   (iii) mocking Newton (iv) sewing Newton

3. Newton decided to beat him at ......................
   (i) lessons (iv) crafts
   (ii) sports (iii) music

4. Newton studied ......................
   (i) Physics and Biology
   (ii) History and Geography
   (iii) Mathematics and Science
   (iv) Mathematics and English

5. Which fruit is associated with his theory of gravitation?
   (i) orange (iv) lemon
   (ii) apple (iii) mango

\[ (3) \frac{-B}{R} \cdot s \cdot t \]
6. Many stories are told of his ..............................................
   (i) wits and humour (ii) intelligence
   (iii) absent-mindedness (iv) wisdom

7. Give a synonym for the word 'forced' from the passage:
   (i) compelled (ii) awaited
   (iii) behaviour (iv) produced

SECTION-B
(Writing—20 Marks)

3. Read the following telephonic conversation between Aniruddh and Aman who is a friend of Aniruddh's younger brother Armaan. As Aniruddh was going out immediately afterwards, he left a message for his brother. Put the message in a box.
   Aman: Hello! Is it 22715398?
   Aniruddh: Yes it is. May I know who is calling?
   Aman: This is Aman, Armaan's friend. May I speak to him?
   Aniruddh: I am afraid Armaan has gone for his Maths tuition class. Could I take a message for him?
   Aman: Yes thank you! Please tell him that the cricket match with St. John's School which was to be played tomorrow has been cancelled. However, we still have to report for regular practice in the school tomorrow at 9:00 a.m.  (3)
   Aniruddh: I will surely give Armaan the message. Thank you and have a good day.

4. Delhi's Chief Minister had urged school children to participate in a Rally to be organized against the exploitation of children. Write a Report about how your school actively participated in Saying No to Child Labour. (50-60 words)  (3)

5. Thomas has to go to a party with his friends but his mother has asked him to clean his room before leaving. His room is a complete mess and he doesn't know what to do, so he requests his younger sister to help him clean but she refuses. Construct a dialogue in not more than 80-100 words between Thomas and his sister. Thomas tries his best to convince her by agreeing to her demands.  (4)

6. Your friend Nikhil has become addicted to smoking. His health is deteriorating. Write a letter to your friend, advising him to give up smoking. Also highlight the drawbacks of becoming a chain smoker and advise him how he can reduce his craving for tobacco. Your friend is studying at Shalon's Boarding School, Shimla, in about 120-150 words.  (5)

7. You are Sunil/Swati, Secretary Social Service Club of your school. On the occasion of Literary Day you have been asked to give a speech on the topic "Age no bar to learning—Learning is a continuous process". Prepare the speech in about 120-150 words. (5)
SECTION-C
(Grammar–15 Marks)

8. Complete the paragraph by choosing the most appropriate option:

He let the jug fall on the floor and it (a) .................. into pieces. He (b) .................. two or three of the sharpest fragments in his bed, (c) .................. the rest on the floor.

(a) (i) broke (ii) break (iii) broken (iv) is broken
(b) (i) conceal (ii) concealing (iii) had concealed (iv) concealed
(c) (i) left (ii) leaving (iii) leave (iv) has left

9. Complete by choosing the most appropriate option:

The government has made the use (a) .................. set top box compulsory for T.V. viewing in four cities of the country. A set top box is attached (b) .................. a T.V. set which enhances the quality of the picture on T.V. Without set top box the people will be unable to watch T.V. (c) the month of November, 12.

(a) (i) of (ii) for (iii) in (iv) on
(b) (i) towards (ii) during (iii) to (iv) till
(c) (i) by (ii) from (iii) at (iv) off

10. Rearrange the following words/phrases into meaningful sentences:

(a) were/friends/Geethu/close/and/Preethy
(b) studying/school/the/were/same/they/in
(c) neighbours/they/too/were

11. There is one error in each line of the passage given below. Identify the errors and correct them. The first one has been done as an example:

Error Correction

Animals were great builders, using were are
simple materials by employed sound (a) .................. .
engineering principles. The webs for spiders (b) .................. .
provide a most vivid examples of animal (c) .................. .
built structures.

12. Read the following dialogue and then complete the report given below. Write your answer in your answer sheet with correct blank number. Do not copy the dialogue and the report.

Sher Singh : Will, you give me the remote ?
Deepak : What will you do with it?
Sher Singh : I will use it as a spoon.
Sher Singh asked Deepak (a) .................. . Deepak wanted to know (b)
.................. .
Sher Singh replied (c) .................. .
SECTION-D
(Literature—30 Marks)

13.1. The voice of thunder declares my arrival;
The rainbow announces my departure.
Explain 'I am like earthly life.'
   (a) Who is 'I' in the above lines?
   (b) Who announces its arrival and departure?
   (c) Explain 'I am like earthly life'.

13.2. "I hope you are keeping it from Harold. It is the least you can do".
   (a) Who is the speaker?
   (b) Who is 'you' in the above extract?
   (c) What has to be kept from Harold?

13.3. "One must do a great deal for the devil in order to do a little for God".
   (a) Identify the speaker.
   (b) Who is the "devil" in the above lines?
   (c) What has the speaker done for the "devil"?

14. Answer any two of the following questions:
   (1) What are some of the dental tortures that the poet talks about in the poem?
   (2) Why did Bill stop his practice midway at White Hart and come home abruptly?
   (3) What kind of treatment does the convict get at the Bishops house?

15. "Mere Gringoire, What, the old witch who lives at the top of the hill, is too lazy to do any work?" What does it indicate about Persome? Which values do you think she should have possessed to be more human?

Attempt either Part (a) or (b)

Part-a

16. (a) What did Gulliver chiefly feed his eyes with in Glubbdubdrib, an island of magicians?

17. (a) What did the Governor assure Gulliver of? What kind of a person was the governor?

Part-b

16. (b) Describe Harris' encounter with the swans when he was rowing to fetch his friends from the island.

17. (b) Write a character sketch of Harris.